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Executive Summary

The non-profits have a crucial role to play in this framework wherein, they can be active connections for citizen-oriented data, problem identification and resource mobilisation. The non-governmental organisations (NGOs) can ensure the accountability of governments and businesses towards SDGs. Not only do they create an enabling environment for the contribution to SDGs and its documentation but assist in also communicating the SDG progress and raising awareness amongst the citizens.

Thus, identifying the NGOs working in alignment with SDGs and catalysing their efforts by bridging the knowledge and action gap is strategic towards ensuring an accelerated track for SDG achievement. Through this report, a snapshot of the non-profit landscape of Haryana is presented, highlighting 152 organisations which are working in close alignment with the SDGs.

Key findings of the report are as follows:

- How many credible non-profits are found to be in alignment with SDGs? –A total of 152 organisations were identified with 379 projects which are implemented in Haryana
- Which are the key thematic foci of organisations?- Education, healthcare, women empowerment & gender equality, skill development, child development emerge as the top 5 thematic thrust areas of the non-profits.
- Which are the SDGs with which the work of maximum organisations is aligned?- More than 50% non-profits work is in alignment with SDG4 (Quality Education) and SDG 3 (Good Health & Well Being), followed by approximately 25% which work towards SDG 1(No Poverty), SDG 5 (Gender Equality) and SDG 8 (Decent Work and Economic Growth)
- Are the non-profits working in convergence with the Government agencies to meet SDG targets? Only 5% of the organisations have projects in convergence with the Government agencies.
- How many non-profits are locally based? 48% of organisations are headquartered in Haryana. The non-local organisations are based out of neighbouring states, except 10 organisations which are based out of Maharashtra, Karnataka and Tamil Nadu.
- Which target groups are benefiting from the non-profits work?-More than 50% of organisations implement projects targeting children, youth and general projects (multiple target-oriented public projects such as Water ATM, Waste Management)
- Which are the key thematic areas addressed through projects? The first three thematic areas of Education & Skill, Health care, Nutrition and WASH, and Women Empowerment, Gender Equality emerge as the key thematic areas of projects being implemented
- Which are the key geographic foci of organisations in Haryana? –Gurugram,Faridabad, Nuh and Sonipat are the districts with most projects and implementing organisations
- Major geographies receiving funding for projects in alignment with SDGs –Approximately 80% of funding coming towards projects being exclusively implemented in Haryanais dedicated towards Gurugram. Following 13% is distributed across Sonipat, Faridabad, Palwal and Karnal districts. Only the remaining 17% is distributed to projects across the rest of the 17 districts. Extracting data related to the funding was one of the major challenges faced during this study. The identified major geographies for funding are based on the projects for which data was available.
- Who mentors/ leads the non-profits? The executive boards of the non-profits are heavily represented by domain experts, followed by a composite of multiple experts.

Background

The UN General Assembly, and all its 193-member countries, in September 2015 adopted a global development vision entitled Transforming Our World: The 2030 Agenda for Sustainable Development. This 2030 Agenda was designed as a plan of action for people, planet and prosperity.It lays out 17 new Sustainable Development Goals (SDGs) and 169 targets, to stimulate globalaction over the next 15 years on issues critical to humanity and the planet. India committed to these SDGs at the September 2015 UN Summit and the SDGs officially came into force 1 January 2016 onwards.

I. SDGs and India's Global Performance

The UNDP India Country Programme Document (CPD 2018-2022), signed with the Governmentof India, aims at transformative change and development impact at scale. In line with this, UNDPhas initiated active support to many state governments in mainstreaming SDG's within theirschemes and programmes as a part of a UN system-wide to SDG roll out for visioning and planning in India.

In 2018, India received an Index Score of 59. 1% and the Regional Average Score of 64.91%, standing at the 112th position amongst the 156 countries in the SDG Global Ranking¹. While it scored more than 75% in its performance towards SDGs (1,12,13), the SDGs (2,5,9,15,17) fair less than 50% score. The report highlights the average progression for SDGs (3, 4, 6, 7, 8, 10, 11, 14, 16). India contributes to the absolute performance gaps in SDG 1 & 12). Furthermore, the independent reviews conducted for SDG 13 by experts show that except India, NDCs and current climate policies pursued by G20 countries are insufficient and, in some cases, critically insufficient to achieve the "well below 2°C" objective of the Paris Climate Agreement. Some countries have set insufficient targets, which they can reach without implementing new policies. Others have implemented policies that will not even allow insufficient targets to be met.

In the next SDG ranking released in 2019, India's Index Score increased by 2% and the Regional Average Score increased by 1%. The SDGs (4, 8, 12,13) scored more than 75%, whereas, SDGs (2, 9), rest scored more than 50%². We observe that except SDGs (1, 2, 8) are on track in SDGs achievement, whereas, SDGs (2, 3, 6, 7) show moderate improvements. The trends for SDG (5, 9, 11, 13, 15, 16) have either been stagnating or deteriorating.

II. Subnational Level SDG implementation and Haryana's Vision 2030

At the sub-national level, state governments are at various stages of their 15-year vision and strategyroadmaps. Most of the state governments have matched strategic insights from the national developmentand 2030 agendas with their specific contexts and priorities. State Planning and Developmentdepartments are also operating as focal points for facilitating the process of SDG implementation byproviding the necessary information and support³. Given India's commitment to the 2030 Agenda, Haryana has set ambitious targets for itselffor achieving the SDGs within the state and has formulated its SDG Vision 2030 document. Haryana has prepared its Vision 2030 document following extensive consultations with a range of stakeholders. The strategies outlined in the document are based broadly on five principles - integrated planning and decentralized implementation, equitable development, building human capital, promoting citizen-centric services and green growth⁴.

¹ Sdg Index & Dashboards Report 2018 - Global Responsibility, Implementing Goals, SDSN, United Nations.

² The Sustainable Development Report 2019 – Transformations to Achieve the SDGs

³ Voluntary National Review Report 2017 – Implementation of SDGs, United Nations High Level Political Forum on Sustainable Development.

⁴ Government of Haryana 2017 - Vision 2030 for SDGs.

To implement the ambitious targets set for itself in SDG VISION 2030, the Government of Haryanahas partnered with UNDP to establish Sustainable Development Goals Coordination Centre(S-DGCC) under the aegis of Swarna Jayanti Haryana Institute of Fiscal Management (SJHIFM)as part of the Finance and Planning Department. The SDGCC is planned to primarily act as a capacity-building centre, a catalyst or resources centre, a think tank, knowledge centreand a monitoring post forall supporting departments and ministries of Governmentof Haryana. It encompasses the following key components:

- Build awareness and capacity of all stakeholders around SDG VISION of Haryana andits targets
- Propose integrated development solutions and innovations to accelerate SDG implementation; institutional mechanisms and policy changes to improve coordination and leveraging disruptive technologies and digital governance solutionsto improve service delivery
- Adapt SDG VISION for local district level and GP level authorities in their plans andprocesses.
- Establish plans and systems to mobilize partners and resources.
- Develop sophisticated technology-based tools to monitor SDGs and ensure M & E systems are in place to collect data and monitor progress in target achievement asset in SDG VISION 2030 document.

III. Role of NGOs in SDGs implementation

• Ensuring the accountability of governments and businesses towards SDGs:

NGOs play an important role in holding the government accountable towards their goals, closely monitoring the progress, highlighting the problem areas and lobbying through their advocacy for integration and streamlining of SDG specific policies into governance framework. The most important added value of the SDGs in terms of this role is that it invites NGOs to create new coalitions for advocacy and accountability. In addition to its accountability towards the government, the NGOs can help in holding the private sector accountable for its responsibilities and commitments. Given the mandate of Corporate Social Responsibility (CSR) in India, businesses make commitments to contribute towards the SDGs. NGOs can be instrumental in ensuring transparency & coherence of these commitments with SDGs⁵.

Creating an enabling environment for contribution to SDGs and its documentation

NGOs act as enablers and facilitators for implementing various development sector projects, providing infrastructural and human resources, sectoral expertise, understanding of the socio-economic context and familiarity with the communities. They are the direct contributors to SDGs and assist in mapping the progress of states towards achieving their SDG targets while creating focused interventions to accelerate the target achievement process. For example, without the commitment and widespread presence of non-profit health providers, the health condition of most of the world's population would be much worse than it is today, characterising its capability towards the achievement of SDG 3⁶. Thus, they form the actors as well as aggregators in providing supplementary, citizen-orientated data on national progress or stagnation concerning SDGs.

⁵ How do NGOs mobilize around the SDGs and what are the ways forward? - Working Paper by Elisabeth Hege, Damien Demailly (IDDRI)

⁶ Johns Hopkins Centre for Civil Society Studies – Working Paper Series 2015 - SDGs and NPIs – Private Non-profit Institutions – The foot soldiers for UN SDGs by Lester M. Salamon & Megan A. Haddock

Communicating the SDG progress and raising awareness

Enabling constructive dialogue between different stakeholders is at the heart of sustainable development, wherein, the civil society can analvse and supplement aovernment reports.NGOs can be instrumental indisseminating the information to the citizens about the progress made towards the achievement of SDGs. making the policy processes more transparent. Raising public awareness through such processes empowers and encourages the citizens in making larger individual and collective contributions towards the SDGs.

Thus, identifying the NGOs working in alignment with SDGs and catalysing their efforts by bridging the knowledge and action gap is strategic towards ensuring an accelerated track for SDG achievement.

IV. Demystifying the SDG performance trends for the state of Haryana

Mapping the SDG trends in Haryana, we identify that Haryana has been a performer in meeting its SDG targets with the composite score of 57%⁷ While the state is a 'front runner' in SDGs (3, 4, 6, 7, 8, 9, 16), it remains an aspirant in all other SDGs, except SDG 7, 8, 9, 16), it remains an aspirant in all other SDGs, except SDG(10). We see a remarkable increase in SDGs (3, 4, 7, 9, 15) as compared to the previous year data.

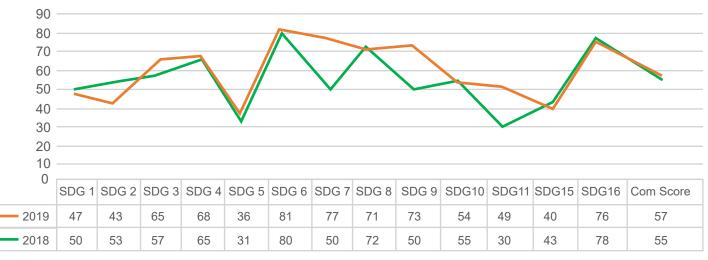


Figure 1 SDG wise index scores for Haryana

7 SDG India Index - Report 2019, NITI Aayog & United Nations. (*Comparison for SDG 13 & 14 not included in the graph since it was not mapped in 2018 Index).

Objectives and Methodology

NGO mobilization is crucial to ensure the Sustainable Development Goals are implemented at the National as well as at the State Level to understand how the NGOs are taking specific action to communicate the SDGs to a broader audience.

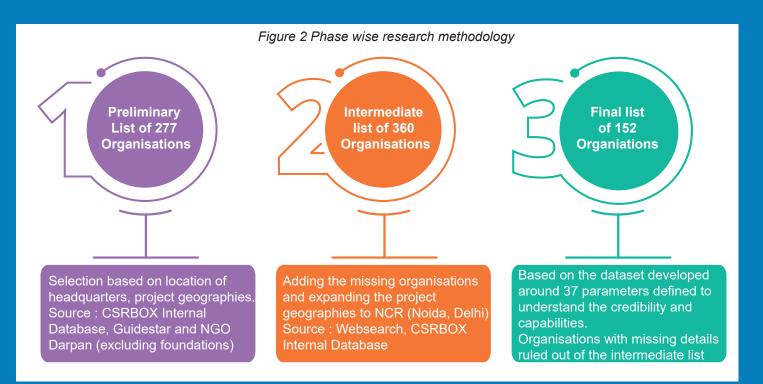
I. Objective

The key objective of the study is to identify credible non-profits working in Haryana and map their projects to the SDGs. The report dives deep into 150 NGO's that are actively operational in Haryana, giving a snapshot of their work. The report aims at helpingthe Government of Haryana understand the areas of operation of Non-profits in terms of their SDGs alignment & geographies of work. The report highlights the immediate gap areas which need to be closed through catalysing the work of NGOs in those areas.

II. Methodology

The project entails developing 'descriptive' data set for the non-profits in Haryana through a combination of secondary as well as primary research.The secondary research was conducted through a review of official websites, annual reports, compliance data, credibility assessment and existing data base such as Guidestar, NGO Darpan, CSRBOX. For the missing data, the primary research approach was adhered with one-on-one interaction with the non-profits through telephonic conversations. The research method is designed around two key aspects of credibility and capability to arrive at the best 150 non-profits operational in Haryana.

The following figure provides the methods and rationale for each phase of the project. In the first phase, a preliminary list of 277 organisations was longlisted based on the locations of NGO headquarters and project geographies. In the second phase, an intermediate list was shared which consisted of non-profits from the Delhi-NCR region (Delhi, Noida). Further, based on the dataset developed around 39 parameters to understand the credibility and capability of these non-profits, a list of 152 organisation was finalised.



The following table lists the parameters, defining the scope and the rationale for their inclusion in the study:

Table 1 List of study parameters and its rationale				
Sr.	Parameters	Description & Rationale		
No.				
1	Establishment Year	A number of years since the		
		organisation is operational to map its		
		experience over the period.		
2	Website (link)	Source to authentic & updated		
		information		
3	Headquarter Address	Identifying locally-based organisations		
4	Headquarter (City/District)			
<i>c</i>				
5	Headquarter (State)			
6	Office Locations in Preferred Geography	The geographic presence within		
		Haryana & local resources		
7	Office Locations Districts in Haryana/NCR	The geographic presence within		
		Haryana & local resources		
8	Contact Details	Approachability/ accessibility		
9	Email ID			
10	Awards/Recognitions	Credibility/ recognition within sector		
11	Average Annual Income of the Organization	Financial resources of the organisation		
	(in INR Cr.)	& its capability for project initiation		
12	Average Annual Expenditure of the	The scale of the organisation w.r.t to		
	Organization (in INR Cr.)	project implementation		
13	Board composition (Corporate, veteran	Mentors/leaders and their affiliations to		
	government and domain experts)	establish credibility as well as		
		experiential bandwidth.		
14	Focus Thematic Areas	Sectoral strength of the organisation		
15	Major Funding Partners	Key collaborators for funding, the		
		credibility of the agency		
16	Title of the Project	Flagship projects of the organisation		

Table 1 List of study parameters and its rationale

17	Description of Project	Details about the project (problem, solution, implementation)
18	Project Financial Year	Duration of the project
19	Project Donor Agencies	Larger and well-recognised funding
	(Filter - Govt, CSR, Philanthropic/ NGOs,	partners like bilaterals/ multilaterals,
	bilateral/multilateral, Others)	CSR arms, etc have stringent due
		diligence guidelines which allow us to
		establish the credibility of the non-
20	Name of Project Funding Partners	profits. The 'others' filter includes
20		funding from HNI, crowdsourcing and
		funding partners not mentioned.
21	Target Group	To which section of society does the
		non-profit cater to; This gives an idea
		about the expertise and resources of
		the non-profit within the given set of
		the target group.
22	Relevant Thematic Area (Schedule VII of	Key thematic area of the non-profit
	Companies Act)	based on the flagship projects/
		programmes
23	Sub-Thematic Areas	Sub-thematic area of the non-profit
24	Key Terms/Sub-thematic Areas	Keywords to address linkages
		between various projects
25	Relevant SDG	SDGs alignment with the existing
		projects of the NGO based on the key
		thematic area
26	SDG Indicators (Reference NITI-Aayog)	Key indicators addressed through
		work
27	Linkages with Government Schemes	Response - (Y/N), if Y,
		Mention the name of the agency to
		understand which government
		agencies are working with the non-
		profits and how convergence and
		synergies can be improved

28	No. of Beneficiaries	Number of beneficiaries to build the scale of impact created through the organisation's work
29	Amount Spent in FY (in INR Cr.)	The scale of financial resources give a sense of the organisation's capability as well as credibility to undertake projects
30	Amount spent in Haryana (INR Cr.)	Amount of percentage spent in Haryana, with respect to the total budget shows which organisations are spending a maximum of their funds in a geographically focused manner
31	Location (State)	The geographic focus for the project implementation
32	Location (District - only Haryana)	
33	Aspirational Districts (No, dist1, dist2)	Geographic presence & local resources within aspirational districts
34	Haryana specific government agency associated with the NPO (Yes/No)	To understand which government agencies are working with the non-
35	Name of the Haryana Specific Government Agency	profits and how convergence and synergies can be improved
36	NGO Registration Number	Unique identification for the non-profit
37	NGO FCRA Registration No.	Unique identification for the non-profit
38	Link of Annual Reports	Reference documents for verification

Analytics and Key Findings

The study brings out a total of 152 organisations actively working in the Haryana/ NCR region with 379 projects being implemented in the defined geography over the last two years. Out of these 152 organisations, approximately 48%, i.e. 73 organisations, isheadquartered in Haryana. While analysing the project geographies, we understand that INR 38.38 crores of project funding has dedicated to 26 projects which are being exclusively implemented in the state, whereas a larger consolidated corpus of INR 91.02 crores can be identified for 49 projects being implemented in Haryana along with other states within India. The key challenges while extracting the data related to funding include unavailability of public data and lack of willingness of organisations to disclose funding data during primary research.

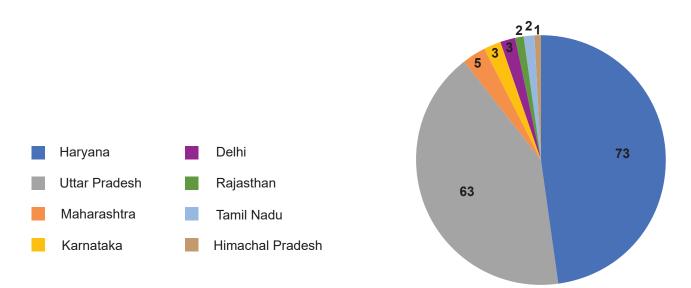
No. of Organizations	152
No. of Projects Implemented in Haryana/NCR in the last 2 years	379
No. of Organizations headquartered in Haryana	73
Amount funded for the Projects (in INR Cr.)	91.02* (49 Projects)
Amount funded for the projects specifically in Haryana (in INR Cr.)	38.28* (26 Projects)

Table 2 Identified Organisations, Projects and Funding

I. Location of Headquarters

Tracing the headquarter locations of each organisation provides us with the following breakup. The 799 non-Haryana based organisations are distributed majorly across 7 states across India. Out of the 79, 69 are based out of the neighbouring states of Delhi (63), Uttar Pradesh (3), Rajasthan (2) and Himachal Pradesh (1). The remaining are distributed across the states of Maharashtra (5), Karnataka (3) and Tamil Nadu (2).

Figure 3 Headquarter-wise Classification of Organisations



II. Composition of Board Members

Majority of the organisations, 2/3rd of the total (100 in number) are being led by the board members with domain expertise, whereas, rest 1/3rd of the total (49 in number) is being headed by multi-sectoral entities. We find little representation of organisations led by corporate experts and government veterans. The high number of domain expertise in these organisations highlights the capability to take up sector-specific projects - in terms of technical know-how, partnerships and leadership.

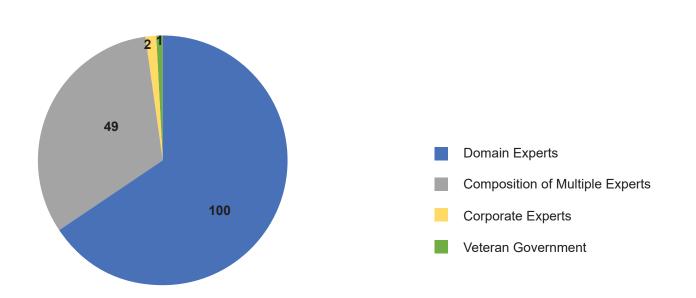


Figure 4 Composition of Board Members in the Organisations

III. Thematic Foci of Organisations

Out of the 20 defined thematic areas, the top 5 thematic foci are of – education (71), healthcare (52), women empowerment & gender equality (32), skill development (30) and child development (26). The thematic areas of Road safety (1), Technology (1),Hunger & Poverty (2), Recycling & Waste Management (2), Sports (3), Heritage, Art, Craft &Culture (3),& Old Age Homes (3) emerge as the ones receiving least focus from the pool of organisations being studied.

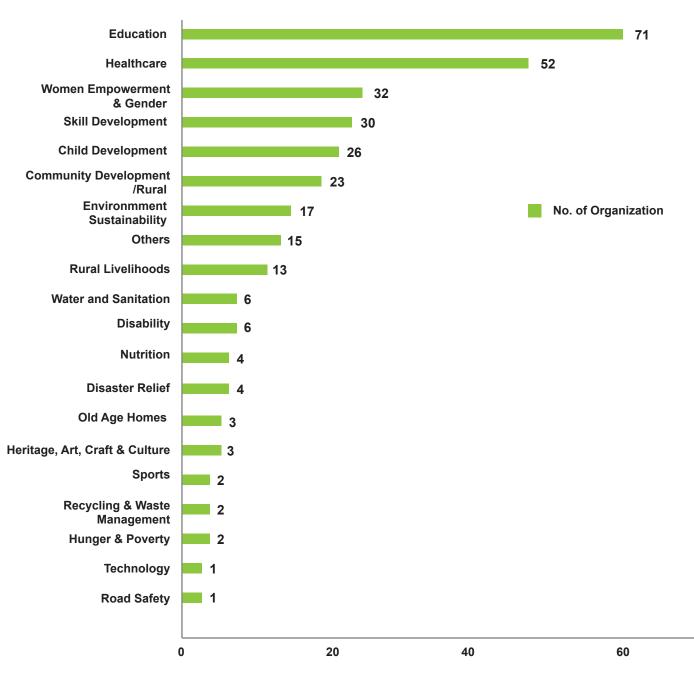


Figure 5 Major thematic areas focused by the Organization

IV. Project Implementation and Duration

The number of projects initiated in each financial year and their corresponding organisations increased from 72 to 255 and 36 to 101, respectively, in the year 2018-19, as compared to the year 2017-18. While the increase is remarkable, we observe that on an average, the project-organisation ratio remained constant across the two years.

We identify 28 organisations working on 52 projects spanning over a year or more and are ongoing currently. The ongoing projects are those which have been initiated previously and are planned for more than 4-5 years with a larger programmatic approach.

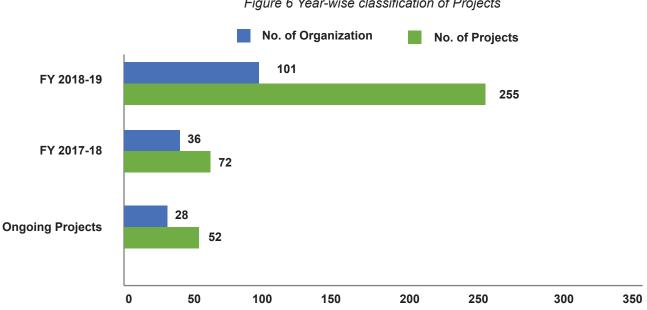


Figure 6 Year-wise classification of Projects

V. Target Groups

More than 50% of organisations implement projects targeting children, youth and general projects. The general target group identifies multiple targets at the same time, e.g. Drinking water ATM at public places addressing a large section of the unclassifiable population. We identify that farmers, Elderly, Persons with Disability (PwD) and Adolescent Girls are targeted by fewer organisations, approximate-ly 10% only. Given the multidisciplinary nature of the projects, we also find multiple target groups being addressed.

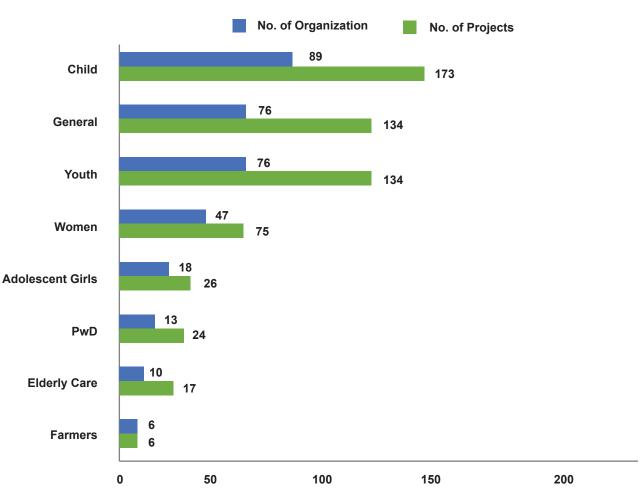


Figure 7 Classification of Projects based on Target Groups

VI. Thematic Areas

The following figure provides details in terms of several organisations and projects within each thematic area. Here, we identify and align the two with the thematic areas defined as per the Schedule VII of CSR Guidelines. The first three thematic areas of Education & Skill, Healthcare, Nutrition and WASH, and Women Empowerment & Gender Equality cover more than 328 projects. However, details borrowed from the following table highlight that despite receiving large number, the projects account for smaller share in funding as compared to the thematic areas of Environmental Sustainability & Wildlife, and Rural Development, which tend to be cost-intensive projects.

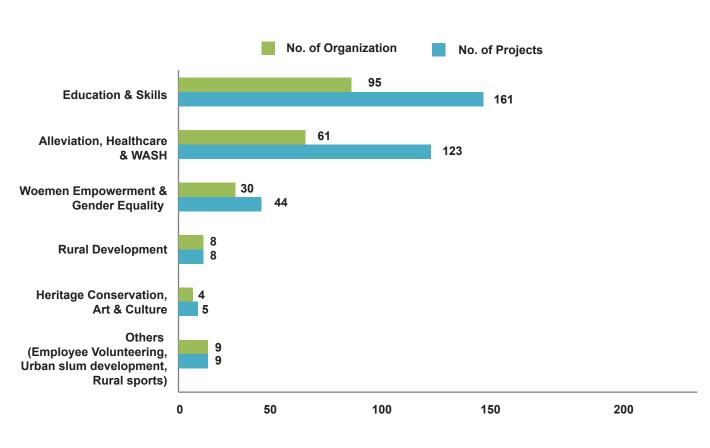


Figure 8 Thematic Area-wise Organisations and Projects

VII. SDGs Addressed

SDG4 (Quality Education) and SDG 3 (Good Health & Well Being) are being addressed majorly through the organisations and the projects being executed. SDG 6 (Clean Water & Sanitation), SDG 2 (Zero Hunger), SDG 13 (Climate Action), SDG 7 (Affordable & Clean Energy) emerge as SDGs being least addressed. We find the absence of any organisation or project which encompasses the targets associated with SDG 9 (Industry, Innovation and Infrastructure).

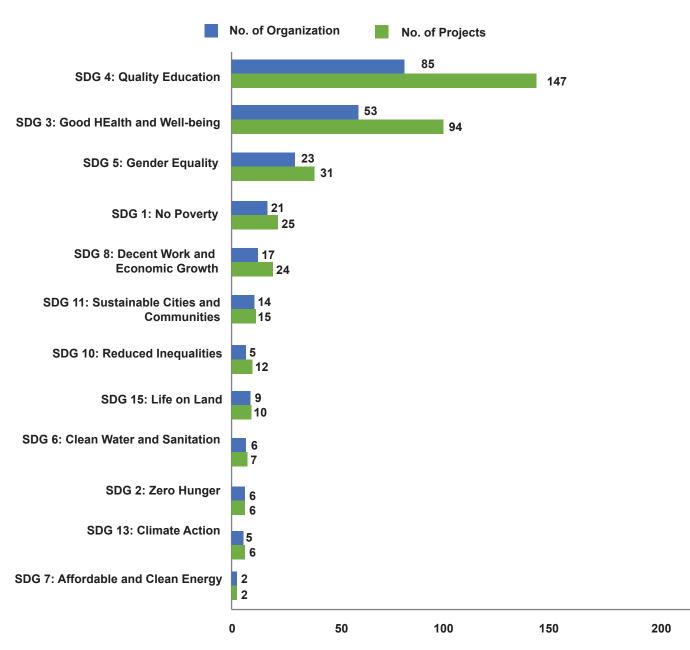


Figure 9 SDG-wise Projects & Organisations

SDG	No. of Projects	No. of Organization	Amount Spent* (in INR Cr.)
SDG 4: Quality Education	147	85	51.69
SDG 3: Good Health and Well- being	94	53	5.68
SDG 5: Gender Equality	31	23	1.25
SDG 1: No Poverty	25	21	8.9
SDG 8: Decent Work and Economic Growth	24	17	7.74
SDG 11: Sustainable Cities and Communities	15	14	Not Available
SDG 10: Reduced Inequalities	12	5	4.4
SDG 15: Life on Land	10	9	1.27
SDG 6: Clean Water and Sanitation	7	6	1.67
SDG 2: Zero Hunger	6	6	Not Available
SDG 13: Climate Action	6	5	8.44
SDG 7: Affordable and Clean Energy	2	2	Not Available

Table 3 SDG-wise Projects, Organisations and Expenditure

VIII. Spatial Distribution

The following figure shows the geographic spread of the projects of the organisations. Gurugram, Faridabad and Nuh emerge as the most popular districts with the highest number of projects being undertaken. Whereas, the districts of Hisar, Ambala, Sirsa, Mahendragarh, Kurukshetra, Bhiwani, Fatehabad and Yamunanagar have low project turnout. A high number of projects (24) are observed being executed pan-Haryana or don't identify with a specific district.

Approximately 80% of funding coming towards projects being exclusively implemented in Haryana. i. e. INR 31 Cr. is dedicated towards Gurugram. Following 13% is distributed across Sonipat, Faridabad, Palwal and Karnal districts. Only the remaining 17% is distributed to projects across the rest of the 17 districts.

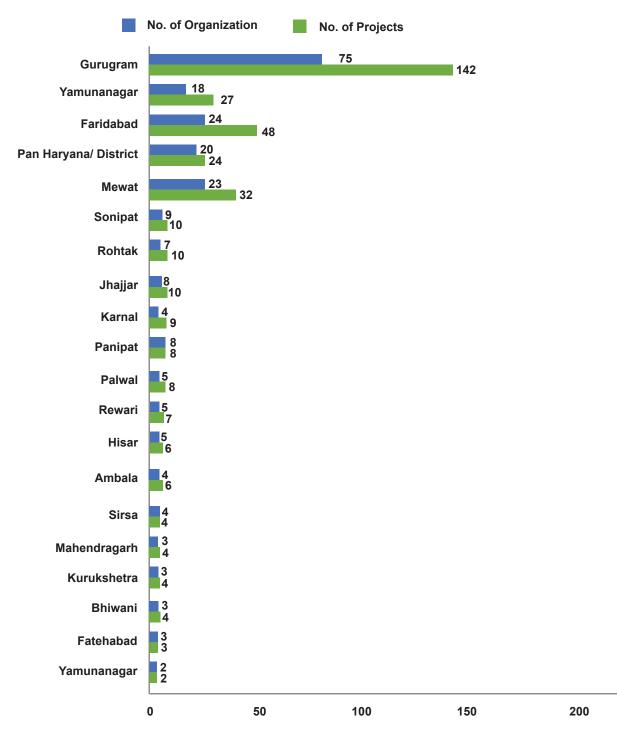
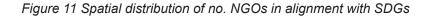
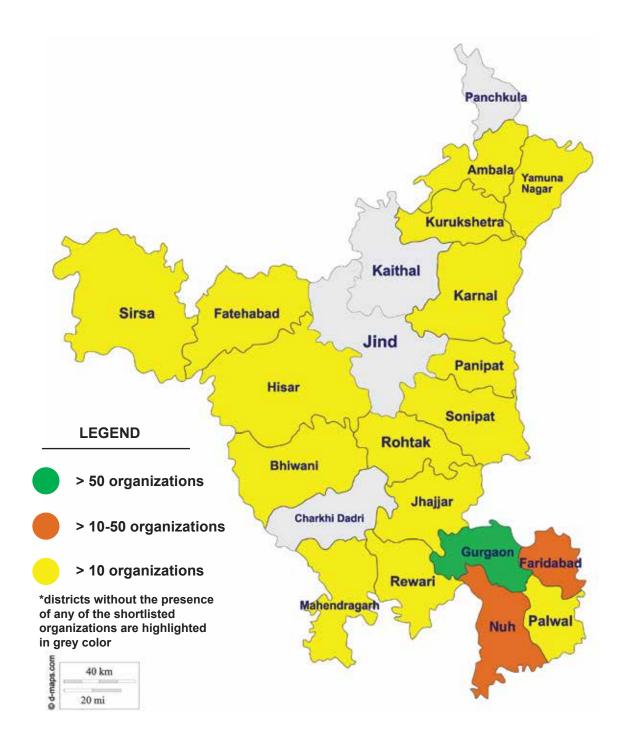


Figure 10 Spatial distribution of organisations & projects within the state

We observe that the districts along the eastern periphery of the state act as the operational areas for the majority of the organisations and thus, most of the funding is also concentrated in these districts (refer figure 10,11, 12, 13).





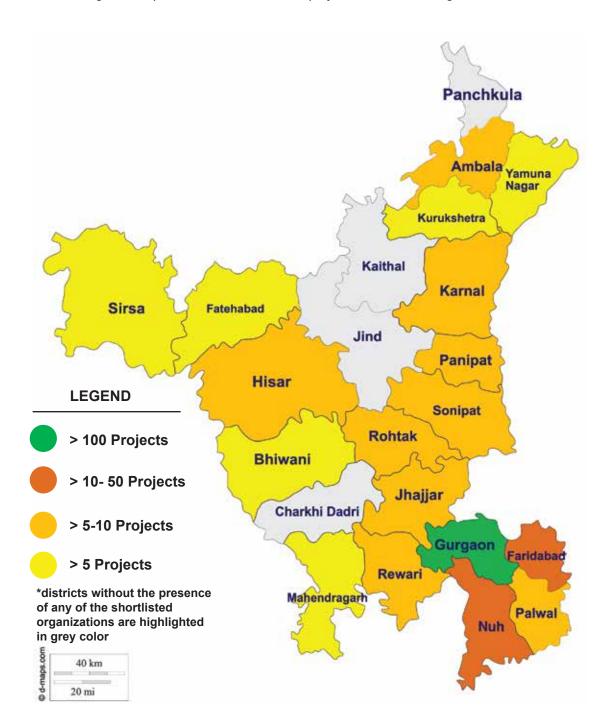


Figure 12 Spatial distribution of no. of projects of NGOs in alignment with SDGs

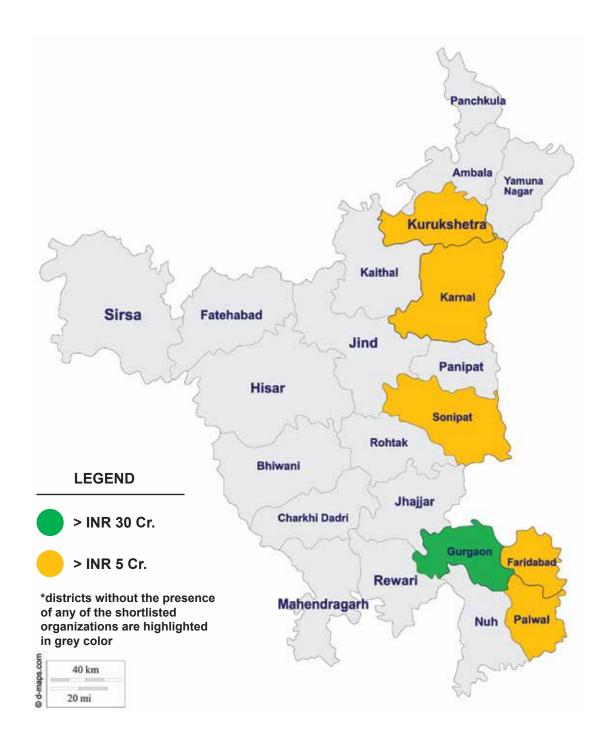


Figure 13 Spatial distribution of funding received by NGOs in alignment with SDGs (excludes pan-Haryana)

IX. Government Partnerships

Out of 379 projects, only 19 projects i.e. 5%, are being implemented in collaboration with government agencies. The study identifies 11 different government agencies from various sectors of rural development (NABARD, District Rural Development Agency – Gurugram), education (HBSE, HSSPP, Dept of Education – Haryana), health (Dept of Women & Child Development – Gurugram) and others including Public Governance & Administration (Municipal Corporation of Gurugram, Chief Minister's Good Governance Association – Gurugram, Prison Administration, Forest Department).

Key SDGs and Non-Profits

While we understand the alignment of NGOs with SDGs, it is essential to dive deep into the emerging top 5 SDGs which characterise a large quantum of development projects being executed by these organisations. Based on our findings of this study, we identify SDG 4, SDG 3, SDG 5, SDG 1, SDG 8 as the top five areas.

We observe that the districts along the eastern border of Haryana remain the hotspot for the work of NGOs in alignment with top 5 SDGs. While districts of Gurugram, Faridabad, Palwal, and Karnal receive focused interventions in more than 4 SDGs of the top 5 SDGs, the districts of Jind, Charkhi Dedri, Panchkula and Kaithal remain unattended.

Further analysis provides the details of Haryana specific challenges, vision and targets with respect to SDGs and the flagship projects for each with reference to the Haryana SDG Vision 2030. The projects have been chosen based on criteria like the scale of the project in terms of funding/ beneficiaries reached/ number of locations, etc.



SDG 4 (Quality Education)

I. SDG 4 (Quality Education)

Rapid technological changes present opportunities and challenges, but the learning environment, the capacities of teachers and the quality of education have not kept pace with it. Refocused efforts are needed to improve learning outcomes for the full life cycle, especially for women, girls and marginalized people in vulnerable settings. The SDG 4 (Quality Education) addresses this issue by ensuring the inclusive and equitable quality of education and promoting lifelong learning opportunities for all.

SDG specific challenges for Haryana

Low enrolment of children in schools & Anganwadi, low learning outcomes (below the national average) and gender gap between boy and girls at school.

Haryana's SDG Vision 2030

Eliminate gender and other disparities at all levels in education and ensure equal access to affordable and quality education and vocational training for all.

Targets 2030 for Haryana

- 100% of children enrolled in pre-primary education
- Achieve a net enrolment ratio (NER) of 97 at the primary level and 95 at the upper primary level
- 95% of students from Classes I-VIII to be at grade level competencies
- Increase the transition rate from Class V to Class VI to 100% for both, girls and boys
- Provision of skills in education and employability through all senior secondary schools and secondary schools
- · Maintain 'no Malaria' status for the state



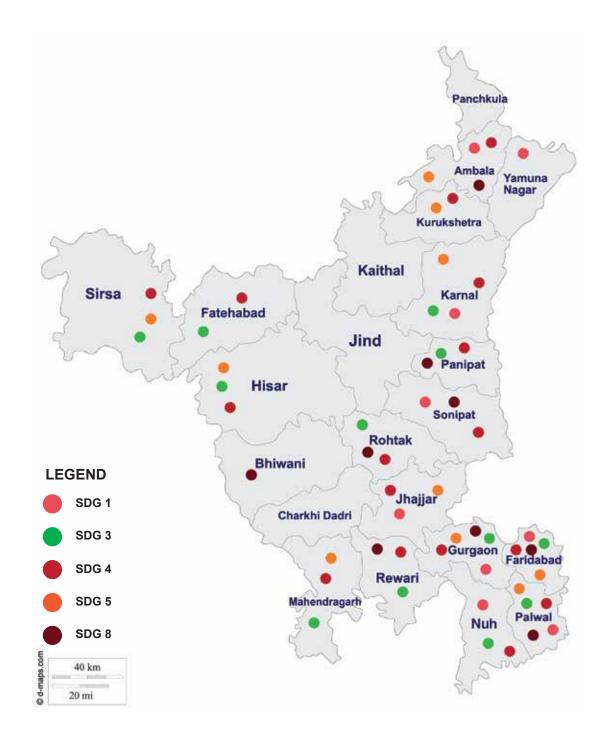


Figure 14 Spatial presence of top 5 SDGs emerging from NGOs projects



A) Project Title: Bal Vihar

Name of the Organization: VIDYA Integrated Development for Youths and Adults

Thematic Area: Promotion of education,	Funding: 0.77 cr.
special education and vocational skills	Implementing Partners: NA
Sub Thematic Area: Education Programs,	Location: Gurugram, Haryana
Art, Craft & Culture	Duration: Implemented in 2018-19

Summary of Organization: VIDYA is a non-profit NGO. Over **34 years**, they have impacted the lives of **3,75,000 people**, more than half of which include girls and women. Founded in 1985 by Ms Rashmi Misra, it began with her teaching a class of five girls in her home on the campus of IIT Delhi. Now, they have **78 projects** and growing, spread across **Delhi, Gurugram, Bangalore, Mumbai & Pune.** They build capacity to surmount limitations, achieve goals and become leaders of social change. Their method is to address skills and values. Their vision is to be the fountainhead for empowering and transforming lives through education. They dream of seeing an India where every child gets a quality education, every youth an opportunity to succeed, and every woman achieves economic and social independence.literacy as multifaceted– encompassing academics, vocations, mental and physical wellbeing, life skills, awareness to a fast-evolving global society, communication

Project Synopsis: Bal Vihar was VIDYA's first project, still running and thriving. It's an English-medium primary school that now serves 350 students from Preschool to Class 5. It imparts a unique holistic education with arts, culture, and sports, and has provided education to over 12,000 children over the years. It has achieved a no drop out the status and has created a generation of parents and learners who value education

Impact: 350 children

SDG Indicators (Reference NITI-Aayog):

Adjusted Net Enrolment Ratio at Elementary (Class 1 8) and Secondary (Class 9 - 10) school



B) Project Title: Integrated community development program		
Name of the Organization: Society for All Round Development (SARD)		
Thematic Area: Promotion of education,	Funding: 2.1 Cr.	
special education and vocational skills	Implementing Partners: Magneti Marelli	
Sub Thematic Area: Education Programs,	Location: Gurugram, Haryana	
Technology, Education Infrastructure (Hostel,	Duration: Ongoing Long Term projects	
School Buildings, Benches, Desks)		
Summary of Organization: Society for All Rou	und Development (SARD) is a non-profit	
organization established in 1996, which aims to increase the participation of minority and		
disadvantaged communities in mainstream development processes. SARD's goal is to		
empower these groups, particularly women and adolescent girls, by improving their		
access to quality education and health services; providing vocational training; introducing		
micro-credit schemes; and promoting environmentally sustainable income-generating		
activities. Its thrust is to build the organizational and leadership capacities of its		
stakeholders. SARD takes a holistic and integrated approach to development that favours		
the sustainability of its programs by providing people access to tools, training and		
structures them need.		
Project Symponeter The experiencies has started the integrated Community Development		
Project Synopsis: The organisation has started the Integrated Community Development program in partnership with Magneti Marelli to establish Model School integration of		
technology with science. The project was started	C C	
	•	
Most of the activities in close coordination with local administration, a convergence of resources, staff retention, enhance the educational performance of children, improving		
he slith status and increases ann love hills. Quateinship human development through the		

resources, staff retention, enhance the educational performance of children, improving health status and increase employability. Sustainable human development through the integration of activities, empowering local stakeholders through training and exposure, ensuring convergence with like-minded organisation and govt.

Impact: Children from slums and local villages in the age group of 3-18 years and their families

SDG Indicators (Reference NITI-Aayog):

Adjusted Net Enrolment Ratio at Elementary (Class 1- 8) and Secondary (Class 9-10) school Average annual drop out rate at secondary level



C) Project Title: Resource Mobilization to improve Education Name of the Organization:Language and Learning Foundation		
Thematic Area: Promotion of education,	Funding: 1.81 Cr.	
special education and vocational skills	Implementing Partners:	
Sub Thematic Area: Education Programs,	Haryana School Shiksha Pariyojana	
Skill Development, Teacher's Training	Parishad (HSSPP), Central Square	
Program	Foundation	
	Location: Kurukshetra, Haryana	
	Duration: Implemented in 2018-19	

Summary of Organization: Early language and literacy skills are the basis of all future learning in schools. If these are not developed well in the early years, children will not be able to catch up in later grades with school texts becoming denser and more abstract. Therefore, strengthening teaching-learning for developing early literacy skills among students is crucial. The Language and Learning Foundation (LLF) was formed in 2015 to develop and implement a variety of professional development opportunities for teachers, teacher educators and other stakeholders in the area of early grade student learning with a specific focus on language and literacy.

Project Synopsis: LLF rolled-out a demonstration project in Haryana in early 2018-19. It has been a comprehensive and multi-layered project implemented in collaboration with the Haryana School Shiksha Pariyojana Parishad (HSSPP) of the Government of Haryana. The objective of this intervention is to strengthen the academic support that can be provided by the State Resource Group (SRG) which could include Block Resource Persons (BRP), Assistant BRPs among others, to Hindi Teachers and develop a state-specific Early Literacy and Learning Package. To achieve this objective the focus has been on building capacity of state resource persons in terms of conceptual knowledge and classroom practices to effectively support teachers in literacy package and language development process in early grades and to implement the literacy package developed by LLF in Haryana. Technical support for the implementation in one district to demonstrate improved student learning is also being carried out in Kurukshetra district.

Impact:186 teachers have been trained in early language and literacy (ELL) framework and 3454 students of grade 1 have benefitted from ELL training.

SDG Indicators (Reference NITI-Aayog):

Adjusted Net Enrolment Ratio at Elementary (Class 1 8) and Secondary (Class 9-10) school, Average Annual Drop out rate at secondary level, Percentage of school teachers professionally qualified, Percentage of elementary and secondary schools with pupil teacher ratio less than/equal to 30



Names of organisations (SDG 4)				
1	Aao Sai Sewa Samity	2	Joint Women's Programme	
	ABLE Charities (Association For			
3	Blindness & Leprosy Eradication)	4	Khushboo Welfare Society	
			KHUSHII (Kinship for Humanitarian Social and Holistic Intervention in	
5	Adarsh Samaj Sahyog Samiti	6	India)	
7	Adhikaar The Rights Path	8	Language and Learning Foundation	
9	Agastya Foundation	10	Literacy India	
11	Agewell Foundation	12	Lotus Petal Foundation	
			Maharishi Dayanand Educational	
13	Agrasar	14	Society	
45	All India Confederation for Blind	10	MAMTA Health Institute for Mother &	
15	(AICB)	16	Child	
17	All India Human Development Council	18	MDD Bal Bhavan Mobile Creche's for working women's	
19	Amar Jyoti Charitable Trust	20	children	
21	Anadi Seva Prakalp	22	National Child Relief Services	
23	Ankush foundation	24	Navjyoti India Foundation	
25	Arambh	26	Nulife Foundation Charitable Trust	
27	Avasar Foundation	28	People's Action for People in Need	
29	Bharti Foundation	30	PrakashDeep	
31	Bucket List India	32	Pravah	
33	Care India	34	Qareeb Foundation	
	Center for Social Security Action &			
35	Research	36	Sahyog Human Foundation	
37	Centre for Social Research	38	Saksham Bal Vikas Sanstha	
39	Chetanalaya	40	SAKSHI	
41	Child & Women Care Society	42	Salaam Balak Trust	
43	Computer Shiksha	44	Sanshil Foundation	
45	CRY (Child Rights for You)	46		
47	Deepalaya	48	SAVE THE GIRL foundation	
	DIKSHA (Developing Initiatives for Knowledge and Social and			
49	Humanitarian Activities)	50	School of Life Foundation	
51	Donate an Hour	52	SHANTI MARG	
53	Dream Girl Foundation	54	Shiksha Trust	
55	Ekal Vidhayalyas	56	Smile Foundation	

Table 4 List of non-profits working in alignment with SDG 4 Quality Education



			Social and Development Research
57	Eklavya Foundation	58	and Action Group
			Society for All Round Development
59	Fair Farming Foundation	60	(SARD)
61	Gramodaya Samajik Sansthan	62	SOS Children's Village
63	Growth Foundation of India	64	Sshrishti India Trust
			STAIRS (Society for Transformation,
			Inclusion and Recognition through
65	Hemophilia Federation (India)	66	Sports)
67	Hope Foundation	68	Sukarya
69	Human Welfare Foundation	70	TARRAQI GAIN
71	Humana People To People India	72	Tender Heart
73	iamgurgaon	74	Udayan Care
			Underprivileged Advancement by
75	Ibtada	76	Youth
77	IIMPACT	78	United Way Delhi
			VIDYA Integrated Development for
79	India STEM Foundation	80	Youths and Adults
81	Indus Action Initiatives	82	Vishav Satsang Sabha
			VISHWAS - Vision For Health Welfare
83	Jan Sewa Sansthan	84	and Special Needs
		85	Y4D Foundation



SDG 3 (Good Health & Well Being)

II. SDG 3 (Good Health & Well Being)

Concerted efforts are required to achieve universal health coverage and sustainable financing for health, to address the growing burden of non-communicable diseases, including mental health, and to tackle antimicrobial resistance and determinants of health such as air pollution and inadequate water and sanitation. SDG 3 (Good Health & Well Being) addresses these concerns by ensuring healthy lives and promoting well-being for all at all ages.

SDG specific challenges for Haryana

High maternal mortality rate (MMR), the neonatal mortality rate (NMR) and higher prevalence of cases of malaria in certain districts.

Haryana's SDG Vision 2030

Provide access to easy and affordable health care to all its residents to ensure a reduction in maternal and neonatal deaths as well as the incidence of communicable and noncommunicable diseases.

Targets 2030 for Haryana

- Maternal mortality rate reduced from 127 to 70 per 100,000 live births
- Neonatal mortality rate reduced from 24 to 12 per 1,000 live births
- Under5 mortality rate reduced from 43 to 25 per 1,000 live births
- Adult HIV prevalence reduced from 0.13% to 0.05%
- Maintain 'no Malaria' status for the state

A) Project Title: Last Mile Healthcare			
Name of the Organization:Prayas Social Welfare Society			
Thematic Area: Eradicating hunger, poverty Funding: 1.83255 Cr			
and malnutrition, promoting health care,	Implementing Partners:NA		
sanitation & safe drinking water Location:Haryana			
Sub Thematic Area: Mobile Medical Unit, Duration:Ongoing Long-Term Project			
Hospital Infrastructure, Medical Camps,			
Surgeries, Healthcare Awareness &			
Rehabilitation			
Summary of Organization: Prayas Social Welfare Society was established on 20.09.1999			
and is purely a Non-Govt. Social service regd. Organization (NGO) having a non-political,			
non-religious and non-commercial character and is mainly engaged in imparting			
completely free education to the children from the families belonging to economically			

completely free education to the children from the families belonging to economically weaker section and backward class of the society.

Project Synopsis: Prayas Social Welfare Society also runs a health care program for Underprivileged sections of the society through six charitable allopathic dispensaries and one Mobile dispensary. They also organize free health check-ups, Eye check-ups and blood donation camps from time to time in collaboration with certain Institutes. In the month 4500- 5000 patients belonging to poor strata avail free medical facilities from their health care centres. Their Doctors also visit nearby villages on different days at different places from time to time.

Impact: 4000-5000 Patients every month

SDG Indicators (Reference NITI-Aayog):

Number of governmental physicians, nurses and midwives per 1,00,000 population



B) Project Title: Preventive Healthcare: Targeting anaemia control in 4 villages			
Name of the Organization:MAMTA H			
Thematic Area: Eradicating hunger, poverty	Funding: NA		
and malnutrition, promoting health care,	Implementing Partners: Maruti Suzuki		
sanitation & safe drinking water	Foundation		
Sub Thematic Area: Hospital Infrastructure,	Location: Rohtak, Haryana		
Medical Camps, Surgeries, Healthcare	Duration: Implemented in 2018-19		
Awareness & Rehabilitation, Adolescent Girls			
Initiatives			
Summary of Organization: In more than 25 y	years of its existence, MAMTA has		
adopted the life-cycle approach towards mate	ernal and child health and its goal is to		
provide equity, and quality health for the mar	ginalized, especially women and children.		
Continued collaborations with international or	rganizations encouraged MAMTA to work		
with the community and create participatory r	models of running its programmes.		
Thereby setting the ball of ownership by the community rolling and forming a			
commitment to being strongly evidence-base			
Project Synopsis: Taking forward the "Anaemia Mukt Bharat" Campaign of the			
Government of India, MAMTA with support of Maruti Suzuki Foundation has initiated a			
preventive healthcare intervention targeting anaemia control for coverage population of			
23435 across 4 villages of district Rohtak in Haryana. The primary beneficiaries are			
adolescent girls 10-19 years (both, in school ar	•		
non-lactating women (NPNL) 19-49 years; prec	, I C		
months and children 6-9 years. The project has three key components; community			
awareness, system strengthening and sectoral convergence. Peer Mentors are the			
backbone of the intervention.	5		
Impact:23,435 People covered			
SDG Indicators (Reference NITI-Aayog):			
Maternal Mortality Ratio, Under five mortality rate per 1,000 live births			



Names of organisations (SDG 3)			
1			Helpage India
	ABLE Charities (ASSOCIATION FOR BLINDNESS & LEPROSY		
2	ERADICATION)	28	Hemophilia Federation (India)
3	Adarsh Samaj Sahyog Samiti	29	Humana People To People India
4	Adhaar Foundation	30	Indian Cancer Society
5	All India Confederation for Blind (AICB)	31	Indus Action Initiatives
6	All India Human Development Council	32	Khushboo Welfare Society
7	Amari Foundation	33	Koshika
8	Ankush foundation	34	Literacy India
9	Apollo Tyres Foundation	35	MAMTA Health Institute for Mother & Child
10	Army Wives Welfare Association	36	MDD Bal Bhavan
11	Arpan Institute of Mentally Handicapped		National Child Relief Services
12	Arpana Research & Charities Trust		NGO Sapna
13	Arunodaya Charitable Trust		Niramaya Charitable Trust
14	-		Nishkam Foundation
15	Can Support	41	PHD Family Welfare Foundatio
16	Cancer awareness prevention and early detection	42	PRAYAS Social Welfare Society
17	Ch. Sher Singh Memorial Shanti Devi Charitable Trust	43	Sambandh Health Foundation
18	Chetanalaya	44	SAVE THE GIRL foundation
19	DAMIEN FOUNDATION INDIA TRUST	45	School of Life Foundation
20	DIKSHA (Developing Initiatives for Knowledge and Social and Humanitarian Activities)	46	Sehgal Foundation
21	Dr Shroff s Charity Eye Hospital	47	Society for Promotion of Youth & Masses (SPYM)
22			Society for Upliftment & Development of Human being by Action
	Dream Girl Foundation	48	
23	Earth Saviour's Foundation	49	Sukarya
24	Empower People	50	Tender Heart
25	Foundation Against Thalassaemia Regd.	51	UTHAAN NGO VISHWAS - Vision For Health
26	Gramodaya Samajik Sansthan	52	Welfare and Special Needs
		53	ZMQ Development

Table 5 List of non-profits working in alignment with SDG 3 Good Health and Well Being



SDG 5 (Gender Equality)

III. SDG 5 (Gender Equality)

While the world has achieved progress towards gender equality and women's empowerment under the Millennium Development Goals (including equal access to primary education between girls and boys), women and girls continue to suffer discrimination and violence in every part of the world. The SDG 5 (Gender Equality) contributes towards achieving gender equality and empowering all women and girls.

SDG specific challenges for Haryana

Low female participation in the workforce, inflation in kidnapping and molestation cases and lowest child sex ratio amongst all states in India

Haryana's SDG Vision 2030

Envisioning women as fully economically empowered in a secure environment by 2030, with wide-ranging implications for all social indicators linked to education, health and nutrition and especially in achieving parity in infant and child sex ratios.

Targets 2030 for Haryana

- Eliminate the unemployment gap between men and women
- Reduce crimes against women to 12%
- Achieve total gender parity in the birth ratio



A) Project Title: Adarsh Skill Development Center		
Name of the Organization:Adarsh Samaj Sahyog Samiti		
Thematic Area: Gender Equality, Women Funding: 0.04 Cr.		
empowerment, senior citizens and Implementing Partners: Singer India I		
economically backward groups Ltd		
Sub Thematic Area: Skill Development Location: Faridabad, Haryana		
Infrastructure, Women Empowerment, Rural	Duration: Implemented in FY 2018-19	
Livelihoods		

Summary of Organization:

A Social Non-Government Organization engaged in social welfare activities aimed at alleviation of human suffering and all-round amelioration of society especially for the poor, helpless & weaker sections. The organization spreads the idea of friendship and fraternity amongst the people. It provides education to the people and helps them to develop moral values. It also uplifts the women's status in society and works for mother and child care. **Project Synopsis:**

Adarsh Skill Development Center to impart skill in the field of sewing, beauty parlor, Mehandi Art, and Computer for women was initially started by the organization in April 2018. For this centre, they purchased 26 Sewing Machines of Different varieties such as hand-driven, Leg driven, Power-driven, Design-oriented Machines, Industrial machine.

Impact: Not Available

SDG Indicators (Reference NITI-Aayog):

Ratio_of_Female_Labour_force_participation_rate_to_Male_Labour_force_participation_r ate



A) Project Title: Women Security Guard Program Training Name of the Organization: Centre for Social Research		
Thematic Area: Gender Equality, Women	Funding: NA	
empowerment, senior citizens and	Implementing Partners: Honda	
economically backward groups	Location: New Delhi, Gurugram Haryana	
Sub Thematic Area: Women Empowerment,	Duration: Implemented in FY 2018-19	
Skill Development		
Summary of Organization: The Centre for Soc	cial Research (CSR), established in 1983,	
is an advocacy group for women based in New	Delhi, India. The group tries to bring	
attention and justice to all marginalized and une	derprivileged areas of society. They offer	
services to women and girls throughout the cou	Intry and focus on restructuring gender	
relations with the aim of creating a more human	ne, equitable and gender-just society.	
relations with the aim of creating a more humane, equitable and gender-just society. Project Synopsis: In Collaboration with Honda Two Wheelers, CSR successfully launched the Women's Security Guard Training Program in the Mini Secretariat, Gurugram on 11th October 2018. CSR commenced the first batch from October; the training was for 45 days; where the training is provided by professional ex-servicemen. After the course, the women have received a certificate from Sector Skill Counsel (SSC) & Private Security Regulation Act (PSARA) 2005. Upon successful completion, the trainees also got placement opportunities with the Security Agency partners of Honda in Delhi and Gurugram. The team has conducted multiple mobilization drives in Delhi and Gurugram before the commencement of both the batch. As a result, in early December they had commenced the second batch of training and are currently preparing with mobilization strategies for the upcoming batches.		
Impact:47 women guards trained		
SDG Indicators (Reference NITI-Aayog):		
Ratio of Female Labour force participation rate to Male Labour force participation rate		



A) Project Title: Empowering Women and Girls through Legal Literacy and Life			
Skills (SAKHI)			
Name of the Organization:Social and Development Research and Action Group			
Thematic Area: Gender Equality,	Funding: 0.2 Cr		
Women empowerment, senior citizens	Implementing Partners: Nunhems India Pvt		
and economically backward groups	Ltd		
Sub Thematic Area: Women	Location: Karnal, Haryana		
Empowerment, Adolescent Girls	Duration: Implemented in 2017-18		
Initiatives			
Summary of Organization: SADRAG buil	ds Inclusive Communities where people are		
educated, safe and have access to a dece	nt livelihood, despite social and economic		
divides that exist in the society. It advocate	es for extensive research combined with		
community action as a solution for bringing	about equality among communities. The		
focused approach empowers women, children and youth to avail the basic			
needseducation, health, skill development and livelihood. The organization works with			
several stakeholders from different backgrounds and the interventions are community-			
oriented within the framework of an 'On-ground' Implementation model. The organization			
has an influential presence within communities for which it has continued to work over the			
years.	years.		
Project Synopsis: The NGO has undertaken a project for Empowering Women and Girls			
through Legal Literacy and Life Skills (SAKHI)			
Impact:NA			
SDG Indicators (Reference NITI-Aayog):			
Sex_Ratio_at_Birth_(female_per_1000_male)			



	Name of Organisations (SDG 5)			
1	Aao Sai Sewa Samity	13	Literacy India	
	ABLE Charities (ASSOCIATION FOR			
	BLINDNESS & LEPROSY			
2	ERADICATION)	14	Mera Parivar	
3	Adarsh Samaj Sahyog Samiti	15	Navjyoti India Foundation	
4	Azad Foundation	16	Partners in Change	
5	Bihang Welfare Association	17	PRATISHTHA DELHI	
6	Breakthrough Trust	18	SAKSHI	
7	Centre for Social Research	19	Sanshil Foundation	
	DIKSHA (Developing Initiatives for			
	Knowledge and Social and Humanitarian		Social and Development	
8	Activities)	20	Research and Action Group	
			Society for Upliftment &	
			Development of Human being by	
9	Earth Saviour's Foundation	21	Action	
10	ETASHA	22	Tender Heart	
			VIDYA Integrated Development	
11	Humana People To People India	23	for Youths and Adults	
12	Joint Women's Programme			

Table 6 List of Non-profits working in alignment with SDG 5 Gender Equality



SDG 1 (Poverty) (Good Health & Well Being)

IV. SDG 1 (Poverty)

While the number of people living in extreme poverty has remarkably reduced in the last two decades, too many people are still struggling to meet their basic needs. The SDG 1 (Poverty) aims to end poverty in all forms everywhere.

SDG specific challenges for Haryana

Low literacy rate, high poverty, low women's participation in the workforce, lack of permanent housing

Haryana's SDG Vision 2030

To ensure livelihoods and income opportunities to all vulnerable people living in poverty in all its dimensions; and to provide easy access to health, education, housing, basic services and social protection as well as risk mitigation across the state.

Targets 2030 for Haryana

- To eradicate extreme poverty by 2030
- To double agricultural incomes by 2022
- To enhance employability and opportunities of non-farm labour through skill development
- To increase ease of access to government services/schemes
- To ensure gender equality with regard to access to basic resources
- To ensure health, education and housing for all by 2030
- To develop a risk mitigation plan for health risks, droughts and floods
- To sanction drinking water connections for 31 lakh rural and 11 lakh urban households

A) Project Title: Nai Pahal – Community Development Programme			
Name of the Organization:SAKSHI			
Thematic Area: Rural DevelopmentFunding: 0.46 Cr			
projects	Implementing Partners: GSK Consumer		
Sub Thematic Area: Rural Healthcare Limited			
Development/Community Development Location: Sonipat, Gurugram			
Duration: Implemented in 2017-18			
Summary of Organization: The organization works for the upliftment of the poor and			
destitute by helping them achieve socio-economic independence, self-sustainability and			
health. They do everything from providing educational and health services to the needy,			
mainstreaming marginalized street children, making low-literate youth employable and			

empowering women. They help those in need with full respect, love and commitment, intending to not deliver charity but to empower them to better their own lot.

Project Synopsis: SAKSHI has started a project Nai Pahal- Community Development Programme in partnership with GSK Consumer Healthcare Limited in Gurgaon & Sonipat

Impact: NA

SDG Indicators (Reference NITI-Aayog): Percentage of population living below National Poverty line



B) Project Title: Hathin Project		
Name of the Organization: Society	for Promotion of Youth & Masses (SPYM)	
Thematic Area: Rural DevelopmentFunding: 2.5 Cr.		
projects	Implementing Partners: National Bank for	
Sub Thematic Area: Drinking Water Agriculture and Rural Development (
(Excluding Water ATM), Financial NABARD), NHPC Limited, REC Limited		
Literacy, Hospital Infrastructure, Medical Location: Palwal, Haryana		
Camps, Surgeries, Healthcare Duration: Ongoing Long term projects		
Awareness & Rehabilitation, Poverty		
Alleviation, Rural Livelihoods		

Summary of Organization: SPYM is a national organisation with a countrywide network, working in the area of community mobilisation, health care and socio-economic development for the last three decades.

Their mission is to provide quality services within available resources which enable people to maximise their potential, increase their abilities, preserve and enhance human dignity/worth, prevent or reduce the need for services by empowering the community to sustain the program activities on their own for their overall long-term development.

Project Synopsis: Working with women, the organisation brought in one poor woman from each family into Self Help Group, taught them small savings, made them bank worthy and linked them with the bank. Once funds started flowing to them they branched into individual and group income-generating activities. They also started rendering paid community services. Looking at their social development, they advocated for clean drinking water, good schools and health services. Their awareness level on health issues such as menstrual hygiene, family planning etc. rose. The Federation of Self Help Group supported them in pursuing multiple livelihoods by giving them timely financial help. The Objective of the project is to Uplift 3000 rural families from abject poverty through comprehensive and targeted interventions

Impact: NA

SDG Indicators (Reference NITI-Aayog):

Percentage of population living below National Poverty line



	Names of Organisations (SDG 1)		
	Achintya Foundation Charitable		
1	Trust	12	India Vision Foundation
2	Adarsh Samaj Sahyog Samiti	13	Indian Society of Agribusiness Professionals (ISAP)
3	Anya Foundation (NGO)	14	MDD Bal Bhavan
4	Arpana Research & Charities Trust	15	Mera Parivar
5	Chetanalaya	16	Navjyoti India Foundation
6	Clothes Box Foundation	17	SAKSHI
7	Daksh Foundation	18	Sarthak Education Trust
8	EndPoverty	19	Society for Promotion of Youth & Masses (SPYM)
9	Gramodaya Samajik Sansthan	20	VIDYA Integrated Development for Youths and Adults
10	Human Welfare Foundation	21	Vishwa Yuvak Kendra
11	IFMR LEAD		

Table 7 List of Non-profits working in alignment with SDG_1_No_Poverty



SDG 8 (Decent Work and Economic Growth)

V. SDG 8 (Decent Work and Economic Growth)

While the developing countries have grown at a rate faster than developed countries, sustained economic growth will be critical for fulfilling the international development targets within the next 15 years. Stronger economies will afford us more opportunities to build a more resilient and sustainable world. The SDG 8 (Decent work & Economic Growth) targets promotion of sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all.

SDG specific challenges for Haryana

Sustaining the existing progress towards economic growth and development to raise the per capita income and employment.

Haryana's SDG Vision 2030

To position Haryana as a pre-eminent investment destination and facilitate balanced regional and sustainable development supported by a dynamic governance system and wide-scale adoption of innovation and technology, as well as skill development for nurturing entrepreneurship and generating employment opportunities.

Targets 2030 for Haryana

- Attract at least 10 lakh crore of investment in emerging sectors
- Generate 18 lakh jobs throughout the state Increase the workforce participation rate for females to 30%
- Increase the number of MSMEs provided with loans to 1,00,000
- Increase the skilled labour force to 5,00,000 persons



A) Project Title: Abilities Beyond Skills		
Name of the Organization: Pravah		
Thematic Area:Funding: 2.99 Cr.		
Promotion of education, special education	Implementing Partners: Castrol	
and vocational skills	Location: Uttar Pradesh and Haryana	
Sub Thematic Area:	Duration: Ongoing Long Term Projects	
Skill Development		
Summary of Organization: Pravah is a youth-	led and youth-centric organization with an	
aim to develop the leadership capacities of you	ing people to unleash their ability to bring	
about transformational social change.		
Project Synopsis: The project aims to build the life capacities of two-wheeler mechanics i.e. build knowledge, skills, attitudes and behaviours in them to get work, stay in work, do their job well and in the long run establish themselves as successful entrepreneurs. Impact: Not available		
SDG Indicators (Reference NITI-Aayog):		
Annual growth rate of GDP per capita (at constant price of 2011-12), Average		
unemployment rate per 1000 persons for males and females		





B) Project Title: Project Title: Changelooms		
Name of the Organization: Pravah		
Thematic Area: Promotion of education,Funding: 4.60 Cr.		
special education and vocational skills	Implementing Partners: Charities Aid	
Sub Thematic Area: Skill Development,	Foundation and US Government	
Urban Livelihoods	Location: Pan India	
	Duration: Ongoing Long Term Projects	

Summary of Organization: Pravah is a youth-led and youth-centric organization to develop the leadership capacities of young people to unleash their ability to bring about transformational social change.

Project Synopsis: The Project aims to scale up the social entrepreneurship programme by creating regional hubs (alumni) who are localizing the network. These entrepreneurs reached out to 4,098 people intensively, 7,237 people extensively and 35,850 people through online engagement. The project nurtures young social entrepreneurs to build their capacities by developing themselves, strengthening their organisations and creating lasting social impact and creating a network of peers that can support each others' journey, create a ground for more jobs and nurture more entrepreneurs by supporting local youth-led initiatives. The target age group is 18 – 35 years.

Impact:These entrepreneurs reached out to 4,098 people intensively, 7,237 people extensively and 35,850 people through online engagement

SDG Indicators (Reference NITI-Aayog):

Annual growth rate of GDP per capita (at constant price of 2011-12), Average unemployment rate per 1000 persons for males and females





Kinship for Humanitarian Social and Holistic		
ntion in India)		
Funding: NA		
Implementing Partners: NA		
Location: Delhi, Maharashtra, Haryana,		
Rajasthan and Karnataka		
Duration: Implemented in 2018-19		
anitarian Social and Holistic Intervention in		

India (KHUSHII) is an independent Not for Profit Organisation founded in 2003 by Cricket legend Mr. Kapil Dev and his philanthropic partners. They are a self-implementing organization registered under the Societies Registration Act. Their distinctive goal is to empower women and children from poor and marginalised communities both in rural and urban India leading to improved life of dignity through Education, Economic Empowerment and better health facilities. Over the last decade, KHUSHII has impacted more than 15.5 Lakh lives in their fight against poverty, abandonment and social neglect.

Given that today's students will be tomorrow's citizens, leaders, workers, and parents, a good education is an investment with enduring benefits. But providing education is not enough. What is important, and what generates a real return on investment, which is learning and acquiring skills. This is what truly builds human capital. KHUSHII delivers through well planned and comprehensive projects in Remedial education, Skill Development & Livelihood, Health & Nutrition and Sanitation.

Project Synopsis: The project 'Kala' of KHUSHII is designed to empower the community through more responsive and relevant interventions in NSDC approved Skill Development courses resulting in enhanced income. Currently, the project is being implemented in: Under the Kala project, KHUSHII is offering varied skill development courses for women and youth from low-income families. It has shown a direct impact on them with an opportunity to enhance their skill, knowledge and become financially independent. These courses are National Skill Development Corporation (NSDC) approved Job roles in Self Employed Tailoring, General Duty Attendant and Assistant Beauty Therapist as per the National skill qualification framework. Onboarding of third party agency for skill assessment has been done. KHUSHII mobilised these beneficiaries from their homes to join the courses. During the mobilization phase, an in-depth understanding is developed about the specific needs of the skill and aspirations of the beneficiaries.

Impact: 417 Women

SDG Indicators (Reference NITI-Aayog):

Annual growth rate of GDP per capita (at constant price of 2011-12), Average unemployment rate per 1000 persons for males and females





Table 8 List of Non-profits working in alignment with SDG 8 Decent work and economic growth

	Name of Organisations (SDG 8)				
1	A S Education and Welfare Society	10	Khushboo Welfare Society		
2	Advit Foundation	11	KHUSHII (Kinship for Humanitarian Social and Holistic Intervention in India)		
3	AIF (American India Foundation)	12	Nulife Foundation Charitable Trust		
4	Amity Humanity Foundation	13	PHD Family Welfare Foundation		
5	Basix Academy for Building Lifelong Employability	14	Pravah		
6	Chetanalaya	15	Social and Development Research and Action Group		
7	ETASHA	16	Udayan Care		
8	Hope Foundation	17	VISHWAS - Vision For Health Welfare and Special Needs		
8 9	Hope Foundation India Vision Foundation	1/	Special Needs		





Way Forward

This report establishes the importance of credible organisations, implementation processes, instruments and adequate funding. Refocusing the SDG thrust areas to calibrate the SDG alignment of NGOs surfaces as the major learning of the project.

- NGOs thrust towards SDGs (1,3,4,5, 8) ties well with Haryana's performance in SDG India Index 2019, wherein it is a performer in the SDG (3, 4, 8) and scores the lowest in SDG (1, 5). These SDGs (1,3,4,5,8) emerge as the key SDG focus of our study as well, establishing strong linkages with the state's SDG performance.
- While there have been improvements in SDGs (7, 9, 11), it remains an aspirant in these SDGs as compared to the rest of the states. These SDGs could be targeted to fast track the achievement, given the rapid progression.
- Haryana's performance remains unchanged for SDGs (6, 10, 15, 16) across the two years and neither are they addressed through the work of NGOs, highlighting a knowledge and action gap which needs to be bridged.
- Our study highlights only 5% of projects which are being implemented in convergence with Government Agencies. Given the resources and authority that a government agency brings in, targeting a higher percentage of convergence will help in maintaining the NGOs alignment with SDGs.
- The spatial skewness observed in the funding and number of projects/ organisations catering to SDGs achievement needs to be addressed by encouraging the districts to conduct regular consultations with the NGOs to communicate about the problem areas and challenges. There must be a more balanced approach where the work can be expanded to other regions. The aspirational district of Nuh needs to receive more focus.
- It is also important to identify why some NGOs are deliberately not mobilizing around SDGs. Identifying the SDG champions and sharing of their practices could enhance the SDGs alignment of NGOs through peer-learning. This study provides examples that aim to inspire action, to make the case for the concrete impacts achieved by applying the SDGs, and to encourage mutual learning.

Annexure

Sr. No.	Name of the NPO	Title of the Project	Relevant SDG
1	3R WASTE Foundation	Support Waste Management	SDG 11: Sustainable Cities and Communities
2	A S Education and Welfare Society	Training Placement Personality development programmes Motivational Lectures	SDG 8: Decent Work and Economic Growth
3	Aao Sai Sewa Samity	Teaching Of Sai Health Checkup Camps Social and cultural Events Care Of Helpless	SDG 4: Quality Education SDG 3: Good Health and Well-being SDG 4: Quality Education SDG 5: Gender Equality
4	ABLE Charities (Association For Blindness & Leprosy Eradication)	ABLE Charitable Hospital at Palwal 2000 Free Cataract Surgery every year Orphanage- 'Prem Ghar' for Girls at Palwal Providing Non-Formal Education to children in slums of Faridabad	SDG 3: Good Health and Well-being SDG 3: Good Health and Well-being SDG 5: Gender Equality SDG 4: Quality Education
5	Achintya Foundation Charitable Trust	Sharing Food with Differently Abled Students Winter clothes	SDG 2: Zero Hunger SDG 1: No Poverty
		distribution Adarsh Skill Development Center Scholarship Distribution Function Vocational Training Programme for Girls	SDG 5: Gender Equality SDG 4: Quality Education SDG 5: Gender Equality
6	Adarsh Samaj Sahyog Samiti	and Women Financial help towards woman Financial help for purchase of artificial limb Blank Distribution Program 1 Blank Distribution Program 2 Imparting learning to children and women	SDG 3: Good Health and Well-being SDG 3: Good Health and Well-being SDG 1: No Poverty SDG 1: No Poverty SDG 4: Quality Education

Table 9 List of Non-pr	ofits, projects and	relevant SDGs
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Sr. No.	Name of the NPO	Title of the Project	Relevant SDG
7	Adhaar Foundation	School for specially abled children	SDG 3: Good Health and Well-being
8	Adhikaar The Rights Path	Consumer Right	SDG 4: Quality Education
9	Advit Foundation	Solar home lighting systems	SDG 7: Affordable and Clean Energy
10	Agastya Foundation	health and safety training Operation Vasantha	SDG 8: Decent Work and Economic Growth SDG 4: Quality Education
		Share the Warmth Campaign	SDG 10: Reduced Inequalities
		Healthcare Equipment distribution campaign	SDG 10: Reduced Inequalities
		Free Food Packets Distribution on among destitute elderly	SDG 10: Reduced Inequalities
11	Agewell Foundation	Digital Literacy Program for Older people	SDG 10: Reduced Inequalities
		Agewell Squalor to Scholar Project	SDG 4: Quality Education
		Agewell Employment Exchange for Older Persons	SDG 10: Reduced Inequalities
		Agewell-Share a smile with your elder: A school contact programme	SDG 10: Reduced Inequalities
12	Agrasar	Agrasar Bachpan	SDG 4: Quality Education
13	AIF (American	Ability Based Livelihood Empowerment (ABLE), Haryana	SDG 8: Decent Work and Economic Growth
	India Foundation)	Market Aligned Skill Training (MAST)	SDG 8: Decent Work and Economic Growth
14	Akshay Patra Foundation	MID-DAY MEAL SCHEME	SDG 2: Zero Hunger
		AICB Capt Chandanlal Special School for the Blind	SDG 4: Quality Education
15	All India Confederation for	Community Based Rehabilitation	SDG 3: Good Health and Well-being
	Blind (AICB)	Braille Press	SDG 4: Quality Education
		GROW HEALTHY	SDG 3: Good Health and Well-being
		MAANAS STUDENT SCHOLARSHIP	SDG 4: Quality Education
16	Amar Jyoti	Skill Development Training	SDG 4: Quality Education
	Charitable Trust	Community Based Rehabilitation	SDG 4: Quality Education

Sr. No.	Name of the NPO	Title of the Project	Relevant SDG
7	Adhaar Foundation	School for specially abled children	SDG 3: Good Health and Well-being
8	Adhikaar The Rights Path	Consumer Right	SDG 4: Quality Education
9	Advit Foundation	Solar home lighting systems	SDG 7: Affordable and Clean Energy
10	Agastya Foundation	health and safety training Operation Vasantha	SDG 8: Decent Work and Economic Growth SDG 4: Quality Education
		Share the Warmth Campaign	SDG 10: Reduced Inequalities
		Healthcare Equipment distribution campaign	SDG 10: Reduced Inequalities
		Free Food Packets Distribution on among destitute elderly	SDG 10: Reduced Inequalities
11	Agewell Foundation	Digital Literacy Program for Older people	SDG 10: Reduced Inequalities
		Agewell Squalor to Scholar Project	SDG 4: Quality Education
		Agewell Employment Exchange for Older Persons	SDG 10: Reduced Inequalities
		Agewell-Share a smile with your elder: A school contact programme	SDG 10: Reduced Inequalities
12	Agrasar	Agrasar Bachpan	SDG 4: Quality Education
13	AIF (American	Ability Based Livelihood Empowerment (ABLE), Haryana	SDG 8: Decent Work and Economic Growth
	India Foundation)	Market Aligned Skill Training (MAST)	SDG 8: Decent Work and Economic Growth
14	Akshay Patra Foundation	MID-DAY MEAL SCHEME	SDG 2: Zero Hunger
		AICB Capt Chandanlal Special School for the Blind	SDG 4: Quality Education
15	All India Confederation for	Community Based Rehabilitation	SDG 3: Good Health and Well-being
	Blind (AICB)	Braille Press	SDG 4: Quality Education
		GROW HEALTHY	SDG 3: Good Health and Well-being
		MAANAS STUDENT SCHOLARSHIP	SDG 4: Quality Education
16	Amar Jyoti	Skill Development Training	SDG 4: Quality Education
	Charitable Trust	Community Based Rehabilitation	SDG 4: Quality Education

Sr. No.	Name of the NPO	Title of the Project	Relevant SDG
17	Amari Foundation	Menstruation-The Boon	SDG 3: Good Health and Well-being
18	Amity Humanity Foundation	Vocational training	SDG 8: Decent Work and Economic Growth
19	Anadi Seva Prakalp	Anadi Vedic Shiksha Sansthan	SDG 4: Quality Education
00		Old Age Home Animal Welfare	SDG 10: Reduced Inequalities
20	Angaja Foundation		SDG 15: Life on Land
21	Ankush foundation	Drug addiction/ Alcholism Child Welfare	SDG 3: Good Health and Well-being SDG 4: Quality Education
22	Annamrita Foundation	Midday Meal	SDG 2: Zero Hunger
23	Anya Foundation (NGO)	Overall Development	SDG 1: No Poverty
		Health	SDG 3: Good Health and Well-being
24	Apollo Tyres Foundation	Solid Waste Management and Sanitation (SPARSH)	SDG 11: Sustainable Cities and Communities
25	Arambh	-	SDG 4: Quality Education
26	Army Wives Welfare Association	AAHWAN PROJECT	SDG 3: Good Health and Well-being
27	Arpan Institute of Mentally Handicapped	–Arpan Mansik Mandh Gramin Punarvass Kendra Kalanaur	SDG 3: Good Health and Well-being
28	Arpana Research &	Health Care for ALL!	SDG 3: Good Health and Well-being
20	Charities Trust	Empowerment and Livelihoods	SDG 1: No Poverty
29	Arunodaya	Community Outreach Projects	SDG 3: Good Health and Well-being
	Charitable Trust	Mobile Eye Care Project	SDG 3: Good Health and Well-being
30	Avasar Foundation	School Development Project	SDG 4: Quality Education
31	Azad Foundation	Women on Wheels	SDG 5: Gender Equality
32	Basix Academy for Building Lifelong Employability	Skill Development Akzonobel India	SDG 8: Decent Work and Economic Growth SDG 8: Decent Work and Economic Growth
33	Bharti Foundation	Satya Bharti School Program Satya Bharti Learning	SDG 4: Quality Education SDG 4: Quality Education
		Centre Program	
34	Bihang Welfare Association	Women Empowerment	SDG 5: Gender Equality
	กออบเลแบบ	Health and Hygiene	SDG 3: Good Health and Well-being

Sr. No.	Name of the NPO	Title of the Project	Relevant SDG
35	Breakthrough	De Taali	SDG 5: Gender Equality
35	Trust	2.violence against women (VAW)	SDG 5: Gender Equality
36	Bucket List India	Mainstreaming Out of School Children (OoSC), under out Education vertical	SDG 4: Quality Education
		Home care Field Services	SDG 3: Good Health and Well-being
37	Can Support	Support to CanSupport Outpatient Clinics	SDG 3: Good Health and Well-being
		Day Care for Children	SDG 3: Good Health and Well-being
		Support for Adults	SDG 3: Good Health and Well-being
		Promoting Learning Experience	SDG 3: Good Health and Well-being
38	Cancer awareness prevention and early detection	Cancer Awareness, Prevention and Early Detection.	SDG 3: Good Health and Well-being
39	Care India	Be the Change Program	SDG 4: Quality Education
40	Center for Social Security Action & Research	Center for Social Security Action & Research	SDG 4: Quality Education
		Beti Bachao Beti Padhao : Youth Mobilization	SDG 5: Gender Equality
41	Centre for Social	Sports for Empowering Girls' programme	SDG 4: Quality Education
41	Research	Women Security Guard Program Training	SDG 5: Gender Equality
		Helping Women Victims/Survivors of Violence	SDG 5: Gender Equality
	Ch. Sher Singh	Multispecialty Medical and Dental Program	SDG 3: Good Health and Well-being
42	Memorial Shanti Devi Charitable Trust	Sanskriti School: Dental Health Awareness Program	SDG 3: Good Health and Well-being
		Samman Jharsa	SDG 3: Good Health and Well-being
		Community Healthcare Rehabilitation of Persons With Disabilities And The Elderly	SDG 3: Good Health and Well-being SDG 10: Reduced Inequalities
43	Chetanalaya	Environment Protection Promotion of Education	SDG 11: Sustainable Cities and Communities SDG 4: Quality Education
		Protection of child Rights Youth and Skill Development	SDG 4: Quality Education SDG 8: Decent Work and Economic Growth

Sr. No.	Name of the NPO	Title of the Project	Relevant SDG
44	Child & Women Care Society	Azad Hind Public School	SDG 4: Quality Education
45	Clothes Box Foundation	Emaar India	SDG 1: No Poverty
46	Computer Shiksha	Basic Certification Program in Computer Literacy	SDG 4: Quality Education
47	Creches for Working Mother's Children	Daycare Programme	SDG 11: Sustainable Cities and Communities
48	CRY (Child Rights for You)	Peoples Action for People in Need (PAPN)	SDG 4: Quality Education
49	Daksh Foundation	Skill Development of Farmers	SDG 1: No Poverty
50	DAMIEN FOUNDATION INDIA TRUST	LEPROSY	SDG 3: Good Health and Well-being
51	Deepalaya	Educational Programmes – Deepalaya	SDG 4: Quality Education
52	Dignity Foundation	National Media Centre Centre at DLF Phase II Senior Citizens support	SDG 10: Reduced Inequalities SDG 10: Reduced Inequalities SDG 10: Reduced Inequalities
		Parent Orientation and Workshop on Making Healthy Choices in Life SAP Labs India Holds Life Skills Workshops	SDG 4: Quality Education SDG 4: Quality Education
53	DIKSHA (Developing Initiatives for Knowledge and Social and Humanitarian Activities)	Bain & Co Spends Community Day at Diksha XL Catlin (IT) gives Mid-Day Meal Treat SAP conducts CSR activity with DIKSHA girls Invitation for Tree Planting at	SDG 4: Quality Education SDG 2: Zero Hunger SDG 3: Good Health and Well-being SDG 15: Life on Land
		Planting at Sultanpur National Park by Tricolite Energy ASHI gives Certificate for Cutting and Tailoring Course	SDG 5: Gender Equality

Sr. No.	Name of the NPO	Title of the Project	Relevant SDG
54	Donate an Hour	Utthan	SDG 4: Quality Education
55	Donate an Hour	Wellness Programs	SDG 11: Sustainable Cities and Communities
56	Dr Shroff s Charity Eye Hospital	Eye Care	SDG 3: Good Health and Well-being
57	Dream Girl	Education Promotion	SDG 4: Quality Education
01	Foundation	Project Zindagi	SDG 3: Good Health and Well-being
58	Earth Saviour's	Rescue Center	SDG 3: Good Health and Well-being
00	Foundation	Do Not Honk	SDG 13: Climate Action
	 <i>n</i>	Jia Nari Niketan	SDG 5: Gender Equality
59	Ekal Vidhayalyas	Ekal Vidyalaya	SDG 4: Quality Education
	Eklavya	Shiksha Ki Udaan	SDG 4: Quality Education
60	Foundation	Transforming Learning Outcomes in 'Mission Antyodaya' Blocks	SDG 4: Quality Education
61	Empower People	HEALTHY MEWAT CAMPAIGN	SDG 3: Good Health and Well-being
		Health Camp	SDG 3: Good Health and Well-being
62	Enable Health Society	Adopt a School	SDG 6: Clean Water and Sanitation
63	EndPoverty	Dairy Development	SDG 1: No Poverty
64	Environics India	Air pollution monitoring	SDG 13: Climate Action
65	ETASHA	DEVELOPMENT OF WOMEN ENTREPRENEURS	SDG 5: Gender Equality SDG 8: Decent Work and Economic Growth
		AND PLACEMENT	
66	Fair Farming Foundation	Promoting Education	SDG 4: Quality Education
67	Force	Blue India Program	SDG 6: Clean Water and Sanitation
68	Foundation Against Thalassaemia Regd.	Healthcare	SDG 3: Good Health and Well-being
69	Genesis Foundation	CEOs Sing for GF Kids'	SDG 11: Sustainable Cities and Communities
		Promoting Education	SDG 4: Quality Education
		School Project on Education	SDG 4: Quality Education
70	Gramodaya Samajik	Promotion of Sports Culture	SDG 4: Quality Education
	Sansthan	Vision Care Centre	SDG 3: Good Health and Well-being
		Providing solar lights and plantation of saplings	SDG 15: Life on Land
		Promotion of WASH	SDG 6: Clean Water and Sanitation

71	Growth		
71	E	The Vinaya Project	SDG 4: Quality Education
	Foundation of	The Environment Project	SDG 11: Sustainable Cities and Communities
	India	Project Change Runner	SDG 4: Quality Education
		Providing Mobile	SDG 3: Good Health and Well-being
		Healthcare Units	
72	Helpage India	The Digital Literacy	SDG 10: Reduced Inequalities
12	neipage maia	Program	
		Providing Mobile	SDG 3: Good Health and Well-being
		Healthcare Units	
		Issuing Disability Certificate	SDG 3: Good Health and Well-being
70	Hemophilia	World Hemophilia Day	SDG 3: Good Health and Well-being
73	Federation	Initiative on Hemophilia	SDG 3: Good Health and Well-being
	(India)	Care - IV	
		Masters training Program	SDG 4: Quality Education
	Норе	Skill Development	SDG 8: Decent Work and Economic Growth
74	Foundation	Contribution towards Child	SDG 4: Quality Education
	roundation	Protection	
		Al-Jamia Al-Islamia Mewat	SDG 4: Quality Education
75	Human Welfare	Campus	
	Foundation	Low cost Housing Aid	SDG 1: No Poverty
		Skill Development centre	SDG 1: No Poverty
		The Necessary Teacher	SDG 4: Quality Education
		Training Programme	
		(NeTT) Prarambh School for	CDC 4: Quality Education
		Teacher Education,	SDG 4: Quality Education
		E-Waste Management	SDG 11: Sustainable Cities and Communities
		Program	SDG 11. Sustainable Cities and Communities
		Empowering Women	SDG 5: Gender Equality
		through Literacy, Skills and	
/n	Humana People	Entrepreneurial Training	
	To People India		
		Building Sustainable	SDG 5: Gender Equality
		Livelihoods for Women	
		through Skills Training	
		Tuberculosis – Diagnosis	SDG 3: Good Health and Well-being
		and Treatment	
		Hope Delhi Project	SDG 3: Good Health and Well-being
		Support and Security of	SDG 3: Good Health and Well-being
		Homeless People Million Trees Gurgaon	SDG 15: Life on Land
		Bring Your Own Bag	SDG 13: Climate Action
		Bund Rejuvenation	SDG 13: Climate Action
		Program	
77	iamgurgaon	- iogium	
		Aravali Utsav	SDG 4: Quality Education
		Where does it go?	SDG 11: Sustainable Cities and Communities
		Badhshapur Corridor	SDG 11: Sustainable Cities and Communities
		Program	

Sr. No.	Name of the NPO	Title of the Project	Relevant SDG
78	lbtada	Improving Learning Outcomes	SDG 4: Quality Education
		Shiksha Ki Udaan	SDG 4: Quality Education
79	IFMR LEAD	DOCUMENTING ADOPTION OF CONSERVATION AGRICULTURE IN THE INDO-GANGETIC PLAINS	SDG 1: No Poverty
80	IIMPACT	Providing Access to Education	SDG 4: Quality Education
81	India STEM Foundation	STEM Education via Hands-on Technology Interventions	SDG 4: Quality Education
		Dhun Project	SDG 8: Decent Work and Economic Growth
82	India Vision Foundation	Yoga Teacher Training Course	SDG 1: No Poverty
		Bridge the Digital Divide	SDG 8: Decent Work and Economic Growth
83	India Water Partnership	Contribution towards Solid Waste Management	SDG 11: Sustainable Cities and Communities
		Support for Cancer Patients	SDG 3: Good Health and Well-being
		All of Me	SDG 3: Good Health and Well-being
		M-Shakti App	SDG 3: Good Health and Well-being
	Indian Cancer	Awareness talks and Screenings	SDG 3: Good Health and Well-being
84	Society	Awareness talks	SDG 3: Good Health and Well-being
	,	E-Learning Program	SDG 3: Good Health and Well-being
		Support by Cancer Sahyog volunteers	SDG 3: Good Health and Well-being
		ABC Global Charter	SDG 3: Good Health and Well-being
		Support for child care and rehab centre	SDG 3: Good Health and Well-being
85	Indian Society of Agribussiness Professionals (ISAP)	Agri-clinic Agri-business Program	SDG 1: No Poverty
86	Indian Trust for Rural Heritage and Development	Sheikh Musa's Dargha, Mewat	SDG 11: Sustainable Cities and Communities
	-	Project Eklavya	SDG 4: Quality Education
87	Indus Action Initiatives	PMMVY Research and awareness generation	SDG 3: Good Health and Well-being
88	Jan Sewa	Jan Seva Sansthan Public School	SDG 4: Quality Education
	Sansthan	Lala Hukam Chand Gaushala	SDG 15: Life on Land

Sr. No.	Name of the NPO	Title of the Project	Relevant SDG
	Khushboo Welfare Society	Residential Facility for Children with special needs	SDG 4: Quality Education
90		Medical Camp for the Children	SDG 3: Good Health and Well-being
		Enabling Children to become Self Reliant	SDG 8: Decent Work and Economic Growth
		Organising Medical Camp	SDG 3: Good Health and Well-being
		Shiksha Aur Vikas	SDG 4: Quality Education
		Kala: A Skill	SDG 8: Decent Work and Economic Growth
		Development Project	
91	KHUSHII (Kinship for Humanitarian Social and Holistic	Swatantra Shikshaantra - Remedial Education	SDG 4: Quality Education
	Intervention in India)	Programme	
		Shikshaantra Plus - A	SDG 4: Quality Education
		Complete School	
		Transformation	
		Programme	
92	Koshika	Eye Care	SDG 3: Good Health and Well-being
02		Heart Care	SDG 3: Good Health and Well-being
93	Language and	Resource Mobilization	SDG 4: Quality Education
	Learning Foundation	to improve Education	
	Literacy India	Vidyapeeth- Taking Education to the last mile	SDG 4: Quality Education
		Pathshala: Preparing for formal schooling	SDG 4: Quality Education
		Gurukul: Making formal education accessible	SDG 4: Quality Education
94		GDD: Giving a head start	SDG 4: Quality Education
		Shiksharth & Jagrukta: Honing creative skills	SDG 4: Quality Education
		Karigari: Creating empowerment through employability	SDG 5: Gender Equality
		INDHA: Hand-crafted	SDG 5: Gender Equality
		products online	
		Aarogyam: Healthy body & mind	SDG 3: Good Health and Well-being
	Lotus Dotal	Sahyog	SDG 4: Quality Education
95	Lotus Petal Foundation	Pratishthan Learning Center	SDG 4: Quality Education
96	Maharishi Dayanand	School	SDG 4: Quality Education
	Educational Society		

Sr. No.	Name of the NPO	Title of the Project	Relevant SDG
		Project Axshya	SDG 3: Good Health and Well-being
		Project Salaamati	SDG 3: Good Health and Well-being
		Project Head Start	SDG 3: Good Health and Well-being
		Preventive Healthcare: Targeting anemia control in 4	SDG 3: Good Health and Well-being
		villages of Rohtak (Haryana)	
	MAMTA Health	Desired to with	
97	Institute for Mother	Project Jagriti	SDG 3: Good Health and Well-being
	& Child	Aiding Children Thrive and Survive	SDG 2: Zero Hunger
		Strengthening health mechanism	SDG 3: Good Health and Well-being
		Empowering Students for improved educational	SDG 4: Quality Education
		outcomes	
		Home away from home	SDG 4: Quality Education
		Contribution to Vocational Training Centre	SDG 1: No Poverty
98	MDD Bal Bhavan	Promoting Education	SDG 4: Quality Education
		Provision of Free Dispensary	SDG 3: Good Health and Well-being
		Running of pulse polio vaccination center	SDG 3: Good Health and Well-being
		Training for Tailoring and Designing	SDG 5: Gender Equality
99	Mera Parivar	Skills Development and Youth Employment Project	SDG 1: No Poverty
100	Mission Green Foundation	Environment Protection	SDG 15: Life on Land
		Mobile creches for children	SDG 4: Quality Education
		Providing Childcare services at construction sites	SDG 4: Quality Education
101	Mobile Creche's for working women's children	Project to Provide Creche facilities to children	SDG 4: Quality Education
		Training women as childcare workers	SDG 4: Quality Education
		Training women as childcare workers	SDG 4: Quality Education
		Hosting Neenv	SDG 4: Quality Education
102	National Child	Literate India	SDG 4: Quality Education
102	Relief Services	Healing India	SDG 3: Good Health and Well-being

Sr. No.	Name of the NPO	Title of the Project	Relevant SDG
		Remedial Education Program	SDG 4: Quality Education
		Skill Up gradation	SDG 1: No Poverty
103	Navjyoti India Foundation	Women Empowerment Project	SDG 5: Gender Equality
103		Community Development Program - Environment	SDG 15: Life on Land
		Contribution towards drinking water	SDG 6: Clean Water and Sanitation
404	Nayi Pehal	Animal Rescue and	SDG 15: Life on Land
104	Welfare Society	Treatment	
		SAPNA Swach Jal	SDG 6: Clean Water and Sanitation
		Camps for Patients	SDG 3: Good Health and Well-being
	NGO Sapna	Support to unidentified patients	SDG 3: Good Health and Well-being
		Healthcare Program	SDG 3: Good Health and Well-being
105		Support to Unknown Trauma victims	SDG 3: Good Health and Well-being
		Services Provided at Safdarjung Hospital	SDG 3: Good Health and Well-being
		Blood Donation Camp	SDG 3: Good Health and Well-being
		Short Stay Home at Delhi	SDG 3: Good Health and Well-being
		Mobile Eye Care Unit	SDG 3: Good Health and Well-being
106	Niramaya Charitable Trust	Y.P. Mahindru Nirmaya Eye Bank	SDG 3: Good Health and Well-being
		Project Punardrishti	SDG 3: Good Health and Well-being
107	Nishkam Foundation	Nishkam Mukti	SDG 3: Good Health and Well-being
	Nulife Foundation Charitable Trust	Project Disha	SDG 4: Quality Education
108		Project Daksha	SDG 8: Decent Work and Economic Growth
		Project Lakshya	SDG 4: Quality Education
109	Partners in Change	Enabling violence-free workspaces for women	SDG 5: Gender Equality
110	People's Action for People in Need	Child Rights Project	SDG 4: Quality Education

Sr. No.	Name of the NPO	Title of the Project	Relevant SDG
		Computer and Tailoring Centre RMK Integrated	SDG 8: Decent Work and Economic Growth SDG 8: Decent Work and Economic Growth
111	PHD Family Welfare	Resource Centre for Women	
	Foundation	Target Intervention Project	SDG 3: Good Health and Well-being
		Free English Learning Centres	SDG 8: Decent Work and Economic Growth
112	Praja Foundation	Dialogue and Advocacy	SDG 11: Sustainable Cities and Communities
113	PrakashDeep	Taking School to the Slum	SDG 4: Quality Education
114	PRATISHTHA DELHI	Women Empowerment	SDG 5: Gender Equality
		Abilities Beyond Skills : (one of the projects) Castrol Eklavya	SDG 8: Decent Work and Economic Growth
115	Pravah	Changelooms	SDG 8: Decent Work and Economic Growth
	Flavali	Mobilization Initiative for Learning through Exposure (SMILE) Programme	SDG 4: Quality Education
	PRAYAS Social	Health Care	SDG 3: Good Health and Well-being
116	Welfare Society		5
117	Qareeb Foundation	Qareeb Public School	SDG 4: Quality Education
118	Saahas	Alag Karo, Har din teen bin	SDG 11: Sustainable Cities and Communities
119	Sahyog Human Foundation	CEC Public School	SDG 4: Quality Education
120	Saksham Bal Vikas Sanstha	Nurture multiple Intelligences:	SDG 4: Quality Education
	SAKSHI	Digital Classroom Project	SDG 4: Quality Education
		Women Helpline and Mahila Panchayat	SDG 5: Gender Equality
		Gurgaon Education	SDG 4: Quality Education
121		Project Women Helpline and	SDG 5: Gender Equality
121		Mahila Panchayat	
		Nai Pahal – Community	SDG 1: No Poverty
		Development	
		Programme	
		Digital Classroom Project	SDG 4: Quality Education

Sr. No.	Name of the NPO	Title of the Project	Relevant SDG
		Arushi Children Home for Girls	SDG 4: Quality Education
		ChildlineIndia Foundation-ODRS	SDG 4: Quality Education
		Childline India Foundation-New Delhi	SDG 4: Quality Education
		Childline India Foundation-New Delhi	SDG 4: Quality Education
		AASRA CHILDREN'S HOME FOR BOYS NAJAFGARH	SDG 4: Quality Education
122	Salaam Balak Trust	Providing identity to children living in street situation of Delhi	SDG 4: Quality Education
		Apna Ghar Open Shelter for Boys, Paharganj	SDG 4: Quality Education
		Udaan-Rose Children's Home for Girls, Kamla Nagar	SDG 4: Quality Education
		DMRC Children's Home for Boys, Tis Hazari	SDG 4: Quality Education
		ODRS Open Shelter for Boys, Old Delhi Railway Station	SDG 4: Quality Education
123	Sambandh Health Foundation	Community Integration Centre (CIC):	SDG 3: Good Health and Well-being
124	Sanshil	BAGIYA	SDG 4: Quality Education
124	Foundation	ECOFACTORY	SDG 5: Gender Equality
125	Sarthak Education Trust	Global Resource Centre establishing	SDG 1: No Poverty
126	Save the Children India	Education to Empowerment: Pillars of Learning	SDG 4: Quality Education
		School Safety Initiative for Schools	SDG 4: Quality Education
127	SAVE THE GIRL foundation	Educational Promotion	SDG 4: Quality Education
	loundation	Healthcare Promotion	SDG 3: Good Health and Well-being
		Contribution towards Child Sexual Abuse	SDG 3: Good Health and Well-being
128	School of Life Foundation	Trainings of Master Trainer's on CSA and POCSO Act	SDG 4: Quality Education
		Awareness trainings on Menstrual Hygiene	SDG 3: Good Health and Well-being

Sr. No.	Name of the NPO	Title of the Project	Relevant SDG
129	Sehgal Foundation	SLOW THE FLOW: WATER EFFICIENCY IN AGRICULTURE STRONG CITIZENS	SDG 2: Zero Hunger SDG 3: Good Health and Well-being
		BRING SOLUTIONS	
130	SHANTI MARG	Education Center	SDG 4: Quality Education
131	Shiksha Trust	Education Centres	SDG 4: Quality Education
132	Smile Foundation	Infrastructure Support	SDG 4: Quality Education
		Market Aligned Skill Training for underprivileged youth	SDG 8: Decent Work and Economic Growth
	Social and	Ugta Suraj	SDG 4: Quality Education
133	Development Research and Action Group	Child Protection – support to children in distress	SDG 4: Quality Education
		Empowering Women and Girls through Legal Literacy and Life Skills (SAKHI)	SDG 5: Gender Equality
	Society for All	Improve learning level outcomes Improve learning level outcomes	SDG 4: Quality Education SDG 4: Quality Education
134	Round Development (SARD)	Integrated community development program	SDG 4: Quality Education
		Employee Engagement Program and Regular support to schools	SDG 11: Sustainable Cities and Communities
105	Society for Promotion of Youth & Masses (SPYM)	Homeless Shelter Management Project	SDG 1: No Poverty
135		Deaddiction Centre	SDG 3: Good Health and Well-being
		Hathin Project	SDG 1: No Poverty
136	Society for Upliftment & Development of	International Yoga Day 21st June	SDG 3: Good Health and Well-being
	Human being by Action	International Rural Women Week	SDG 5: Gender Equality
		Group Foster Care	SDG 4: Quality Education
137	SOS Children's Village	Child Entry Programme: Mitigating the stress of transition	SDG 4: Quality Education

Sr. No.	Name of the NPO	Title of the Project	Relevant SDG
		Ladli	SDG 4: Quality Education
		Sshrishti Learning Centre	SDG 4: Quality Education
		Jai Hind Camp	SDG 4: Quality Education
138	Sshrishti India Trust	Bal Shiksha	SDG 4: Quality Education
		Bachpan	SDG 4: Quality Education
		Umeed	SDG 4: Quality Education
		Chirag	SDG 4: Quality Education
139	STAIRS (Society for Transformation, Inclusion and Recognition through Sports)	Khelo Sirsa	SDG 4: Quality Education
		mMitra Voice Call Program	SDG 3: Good Health and Well-being
140	Sukarya	Empowering Adolescent Girls through Education on Adolescent Reproductive & Sexual Health and Family life Education	SDG 4: Quality Education
		Education on Wheels for Slum Children	SDG 4: Quality Education
141	Tarraqi Gain	TARRAQI GAIN CENTER	SDG 4: Quality Education
		Lipa Training - A Holistic Solution	SDG 4: Quality Education
		Inclusiveness & Togetherness	SDG 4: Quality Education
		Special Needs Education	SDG 4: Quality Education
		Integration Around Sports	SDG 4: Quality Education
		Youth Leader Training Camp	SDG 4: Quality Education
142	Tender Heart	Coaches Training Camp	SDG 4: Quality Education
		Tree Plantation and Drawing Activity	SDG 4: Quality Education
		Tree Plantation Drive	SDG 15: Life on Land
		Raising Awareness about	SDG 3: Good Health and Well-being
		Hygiene	SDC 21 Coord Llooth and Mall hairs
		Oral Health Examination	SDG 3: Good Health and Well-being
		Handicraft Training project	SDG 5: Gender Equality
		Tailoring Project	SDG 5: Gender Equality

Sr. No.	Name of the NPO	Title of the Project	Relevant SDG
		Udayan Care Computer learning Centre	SDG 8: Decent Work and Economic Growth
143	Udayan Care	Sat Krishna Udayan Ghar	SDG 4: Quality Education
		Udayan Shalini Fellowship	SDG 4: Quality Education
144	Underprivileged Advancement by Youth	UPAY FootPath- Shala	SDG 4: Quality Education
		School readiness for children	SDG 4: Quality Education
145	United Way Delhi	School Support Program	SDG 4: Quality Education
	Chined Way Denn	Karvaan - Youth Resource Center	SDG 4: Quality Education
		United for Air Campaign	SDG 13: Climate Action
146	UTHAAN NGO	Upliftment of Women	SDG 3: Good Health and Well-being
		Solar Energy Promotion	SDG 7: Affordable and Clean Energy
		Bal Vihar	SDG 4: Quality Education
		Vidya school	SDG 4: Quality Education
		VIDYA Community Development Programs	SDG 1: No Poverty
147	VIDYA Integrated Development for Youths and Adults	Performing Arts For Social Change	SDG 4: Quality Education
		Contribution to Okhla community centre	SDG 4: Quality Education
		Vidya Mandira Margam Program	SDG 5: Gender Equality
148	Vishav Satsang Sabha	Education	SDG 4: Quality Education
149	Vishwa Yuvak Kendra	Residential training program	SDG 1: No Poverty

Sr. No.	Name of the NPO	Title of the Project	Relevant SDG
	VISHWAS - Vision for Health Welfare and Special Needs	Contribution towards Vishwas Vidyalaya	SDG 4: Quality Education
		Vishwas Skill Development and	SDG 8: Decent Work and Economic Growth
150		Training Program	
150		Vishwas Research	SDG 8: Decent Work and Economic Growth
		and Training	
		Program	
		Community Based	SDG 3: Good Health and Well-being
		Program	
151	Y4D Foundation	Book 4 Purpose	SDG 4: Quality Education
		Stories on Childhood	SDG 3: Good Health and Well-being
152	ZMQ Development	Pneumonia	



